

Science	Animals and habitats	Intro to habitats: Continuous provision: Small world role play creating a variety of habitats	Sort animals into categories: <i>Mammals, Birds, Reptiles Amphibians Fish Invertebrates</i>	Match animals to their habitats Farm animals Sea animals Woodland animals	Match animals to their habitats Birds Amphibians > pond life Mammals > grassland	Art: Cross curricular Chose an animal category and paint their habitat, e.g. fish > sea, mammal > farm	Name things that animals need to survive <i>Water Food Shelter > nests, ponds, homes, trees, sea</i>	Match animals to their food	
RSHE	Lower Primary YR 2: Belonging & Relationships Settling in, key person, friendships, turn-taking	Feeling welcome in new class - Working with key people – settling in, learning routines – introduce curiosity approach	Feeling safe and secure - Working with key people – settling in, learning routines. Share resources with adult support	Building relationships - Small group play with familiar adults Sharing resources – joining Bucket session with support from familiar adult	Managing self – learning routines and following them with adult prompts Recognising cues and visuals to support	Self-regulation – recognising feelings and helping myself to feel calm and ready to learn	Managing self – building on understanding routines – follow key routines independently and understand simple rules	Building relationships Seeking adults to play with. Join in with turn taking games	
	Middle Primary Yr 3 & 4. Families & People Who Care for Me	Feeling welcome in new class – transition into new school year. Self-portrait activity	I can identify my family	I can discuss characteristics of a safe and happy family (commitment, protection, shared experiences, support at times of difficulty)	I can show how some families are different to mine	I can talk about marriages and civil partnerships	I can show what are safe and unsafe behaviours within families	I can show where I can get help and advice if I feel worried about my family	

	Upper Primary Yr 5 & 6 Caring Friendships (Relationships)	Feeling welcome in new class – transition into new school year. Self-portrait activity	I can explain who my immediate and extended family are	I can explain what the characteristics are of a safe and happy family – e.g. commitment, protection, shared experiences, support at times of difficulty	I can explain how families are different to mine	I can explain what marriages and civil partnerships are	I can explain safe and unsafe behaviours within a family	I can explain how I can get help and advice if I feel worried about my family	
Humanities	Farms and Harvest Trips/Offsite.	<i>Introduction hook to unit: Farm "Bucket."</i> What is a farm? Introduction to farms and harvest. Identify local farms and foods produced. Role play Farm: CP: Farm theme Activities: Sorting – comes from a farm / does not.	Types of farming – arable and livestock. What do farmers grow and rear? Activities: -Create simple farm map -Categorising shopping items using role play food (fruit, vegetables, dairy, meat).	Seasons and weather. (Group B) Explore why harvest happens in autumn? Explore how weather affects farming. CP: Farm role play. Farm songs: Linking to music Supermarket trip Group A: Shopping for seasonally – local fruit	Seasons and weather. (Group A) Why does harvest happen in autumn? How does weather affect farming. Farm role play. Farm songs: Linking to music Supermarket trip Group B: Shopping for seasonally – local fruit and	Old and modern farming. Compare tools, machinery and farming jobs then and now. (Pictures sorting activity) CP: Tractor farm tuff tray Build tractors using construction toys	Farm to fork Life skills link: Identifying foods grown locally, Understanding how to prepare them for cooking and eating. Trip: Red Barn Farm shop Group A	Farm to fork Life skills link: identifying foods grown locally, understanding how to prepare them for cooking and eating. Trip: Red Barn Farm shop Group B	

				and vegetables and taste seasonal produce.	vegetables and taste seasonal produce.				
RE	RE is delivered through a shared Attention Autism experience, themes relating to different areas of RE, cultural celebrations and symbols will be explored through this experience.								
	RE assembly bucket Themes	Introduction to RE Bucket	All about me	Me and my friends	Celebrations (birthdays)	Harvest	Weather changes	Autumn	
	Art is taught through weekly inclusive, sensory rich experiences embedded within focus topics. Students are learning to make meaningful connections between their artwork and real-life skills, such as emotional expression, fine motor development, routines, working collaboratively and real-life opportunities. They will have an opportunity to use a focused media in line with the school's long-term plan, such as collage, paint, pencils and charcoals and more, whilst incorporating a multi-media approach to suit the needs of the individual learners.								
Art	Focus: Pencils and Charcoal	I can make marks – skills • Straight lines • Curved lines • Zig-zag lines • Wavy lines • Circles • Dots	I can make marks – skills • Straight lines • Wavy lines • Zig-zag lines • Circles • Squares • Triangles	Shop logos – match colours and trace shapes	Items in my Shopping basket – explore colours of fruits and veg	Items in my Shopping basket – explore textures of different objects	Design a t-shirt – practice designs	Design a t-shirt – draw on iron on patch	
PE	Mr Laver Monday AM Thursday PM	Jumping, Landing and Footwork Using apparatus	Jumping, Landing and Footwork Using apparatus	Jumping, Landing and Footwork Using apparatus	Jumping, Landing and Footwork Using apparatus	Jumping, Landing and Footwork Using apparatus	Jumping, Landing and Footwork Using apparatus	Jumping, Landing and Footwork Using apparatus	
Life Skills Trips out	Shopping	Getting to know school routines – role play		Super Market	Super Market		Red Barn farm shop	Red Barn farm shop	

