Medium Term Planning – Class 5 – Autumn Term 2 2026

	Overview/ Topic	Week 1 02.11.26	Week 2 09.11.26	Week 3 16.11.26	Week 4 23.11.26	Week 5 30.11.26	Week 6 07.12.26	Week 7 14.12.26	
Key events		**Mon & Tues Inset days**		Mon – school photos	Fri – Non school uniform		**Thurs – Xmas jumper day**	**Tues – Xmas Dinner Weds – Xmas service in church Fri – No Enrichment**	
Maths Miss Bond		Number - Addition and Subtraction – Addition of 1 and 2 digit numbers	Number - Addition and Subtraction - Addition of 2 and 3 digit numbers	Number - Addition and Subtraction - Subtraction of 1 and 2 digit number s	Number - Addition and Subtraction - Subtraction of 2 and 3 digit numbers	Measurement - Money - Making amounts of money. Calculating change from given amounts.	Measurement - Money - using money and real-life scenarios.	Measurement - Money Problem Solving	
Careers and Futures links: Learning addition, subtraction, and money skills will help with future careers by improving problem-solving, calculating costs, handling money, and giving correct change									
English Miss Adams	Recounts (diary writing and articles) 	Immerse Read title, blurb. Listen to story. Variety of immersive activities relating to the story (3 lessons)	Immerse Listen to story. Variety of immersive activities relating to the story	Imitate Explore a recount – including features Sequence the recount. Story map to recall the recount.	Imitate Explore a recount Retell the recount following a story map.	Innovate Independent application (Write a recount of a trip)	Innovate Independent application (Write a recount of a trip)	Innovate Independent application (Write a recount of a trip) - editing work	
Careers and Futures links: To develop reading skills that support an understanding of the world around us. For example, reading signs and understanding texts. Exploring diary entries to build comprehension of daily life and how to communicate and discuss that with those around us.									

Spelling Focus Miss Adams		Spells days of the week. Can spell some compound words. Adds the endings –ing, -ed, -er to verbs. Grammar focus - Fronted adverbials/Time related words, Verbs, Prepositions, Paragraphs							
Careers and Futures links: To develop reading skills that support an understanding of the world around us. For example, reading signs and understanding texts. Exploring diary entries to build comprehension of daily life and how to communicate and discuss that with those around us.									
Humanities Miss Adams	Comparing biomes in the local area to worldwide locations (Farms and Harvest)	The Global Harvest – Cacao (chocolate)	The Dry desert – no water	The Desert Harvest – Dates and water management	The Desert Survivor – Cacti and succulents	Animal Farming – Local cows vs Global camels	The Global supermarket	The Biome Harvest Festival	
Careers and Futures links: Community inclusion, Problem solving, Climate Change and Critical Thinking									
Computing Mr Whelan	**Using Office applications**	**Using computing devices safely and supporting wellbeing** We are learning to use computing devices safely and make healthy choices so that technology supports our wellbeing. Learners review safe logins, respectful online	**Office applications and their purposes** We are learning to identify common office applications so that we can choose suitable software for a task. Learners explore examples of word processing, desktop publishing,	**Using a word processor** We are learning to create and edit a document in a word processor so that we can present written information clearly. Learners open a prepared file and enter a short piece of text for a practical purpose, such as a letter, set	**Using desktop publishing software** We are learning to use desktop publishing software so that we can arrange text and images for a clear purpose and audience. Learners compare simple posters and leaflets before planning a one-page product.	**Using presentation software** We are learning to use presentation software so that we can share information clearly with an audience. Learners plan a short sequence of slides with a title, key facts and a closing slide.	**Using a spreadsheet** We are learning to enter and organise information in a spreadsheet so that we can use data to answer simple questions. Learners enter labels and numbers into cells using a familiar context	**Choosing an office application for a task** We are learning to choose and use a suitable office application so that we can complete a purposeful digital task more independently. Learners select the most suitable application, plan and	

		behaviour, comfortable posture, screen breaks and sensible volume.	presentation and spreadsheet software.	of instructions or personal profile.				create a product.	
Careers and Futures links: Young people become familiar with software applications used in a range of careers									
RSHE Miss Adams	**KS3 : Mental wellbeing All sessions begin with whole class circle time**	INSET	I can explain what mental wellbeing is and what the vocabulary is associated with body sensations and emotions.	I can explain what happiness is and how can it be linked to being connected to others.	I can explain how are worrying and feeling down normal, and how they can affect everyone at different times.	I can explain how to evaluate the impact of my actions on my positive mental health, including the benefits and importance of physical activity, sleep, time outdoors, community participation and volunteering or acts of kindness for mental wellbeing and happiness.	I can explain practical ways to improve my mental wellbeing (social interactions, kindness, learn something new. (5 ways to wellbeing NHS)	End of unit assessment	
Miss Adams	**KS4: Mental wellbeing and wellbeing online**	INSET	I can explain what makes me happy and how my happiness is linked to being	I can explain some characteristics of mental ill health, including	I can explain some coping strategies for mental ill health that support finding the courage to	I can explain what gambling is and the risks related to online gambling and	I can explain the bi-directional relationships between poor mental health and alcohol/drug use	I can explain where to get support if I have concerns about my own or someone	

	All sessions begin with whole class circle time		connected to others?	anxiety and depression.	participate in activities which initially feel challenging.	gambling-like content within gaming, including the accumulation of debt. I know that it can lead to serious mental health harms, including anxiety, depression and suicide.	(including smoking/vaping).	else's mental health. End of unit assessment	
Careers and Futures links: Resilience, recognising signs of stress and promoting self care, emotional regulation and strategies to support, helps teach Mental Capacity Act as they navigate independent living, develops emotional literacy and prepares young people to build and maintain support networks.									
RE **Miss Adams**		Research – Religious celebrations	Create fact posters of chosen celebration	Artwork related to Religious celebration	Exploring celebration recipes	Shopping for ingredients to make food for the Religious celebration	Cooking food for the Religious celebration event	Life skills Religious celebration event	
Careers and Futures links: Event planning, hospitality and catering, marketing, budgeting, time management, community inclusion, Teamwork									
Art **Miss Adams**	3D Form – linked to English text (Christmas) and RE (Eid)	Festive sensory and symbol matching	Paper lanterns and window stars	Foil sculptures	Festive clay covering and imprinting	Metallic painting and jewel detailing	Festive light display	Evaluation	
Careers and Futures links: Self-regulation, cleaning routines, tool management, task sequencing and following instructions, workplace safety, cultural respect, peer sharing									
Music **Mr Crump**	**Mr Crump**	**Hook**:Explore preferences by	**Research and experiment:**	**Imitate and innovate**: join	**Imitate and innovate**: join	**Innovate**: pairs to work	**Refine**: listen to recording with	**Evaluate**: what have we	

	Body percussion and composition	listening to and rating by preference a range of music genres	Watch series of videos and tutorials on body percussion. Try holding simple rhythm using different	in tutorials and replicate rhythms and sounds: change sounds by changing body percussion	in tutorials and replicate rhythms and sounds: change sounds by changing body percussion	on their own 4 beat rhythms using chosen body percussion. Rehearse and record	layers of sounds from different groups. What works and what can be adjusted? Re-record	learnt? What skills and knowledge have we progressed? What has worked well?	
Careers and Futures links: explore range of careers in the music industry and consider how playing music can enhance skills for workplace and open leisure possibilities in future life.									
PE Mr Young	Health & Fitness, Social and Creative skills	What is Health & Fitness Learning the difference between health and fitness and how fitness fits into a healthy lifestyle	How to maintain fitness Exploring different types of exercise	How to maintain fitness Exploring different types of exercise	How to maintain fitness Exploring different types of exercise	The social and mental health benefits of exercise ***Adapted Sports;*** Seated Volleyball	The social and mental health benefits of exercise ***Adapted Sports;*** Seated Volleyball	Consolidation of learning	
Careers and Futures links: Young people will develop an understanding of how exercise forms a key part of a healthy, active lifestyle									
Life Skills Miss Adams	Shopping and Money Management	INSET	Different areas of a supermarket	Opening hours	Receipts	Food packaging including dates and labels	Banking and budgeting	Different types of shop and navigating a shop	Wants and needs
Trips Miss Adams	Shopping and Money Management	INSET	Tesco – Meeting Community Champion To gain experience	Cinema – To be able to recount an event and linked to RSHE – activities to	Asda - personal shopping service for Fairmead staff.	Lord's Larder To deliver donations and understand	Yeovil town centre To purchase a gift for a peer as part of Secret Santa exchange	Brimsmore Christmas display To visit a garden centre	

			working in a shop	support mental health	To use skills taught from previous week	how a food bank works	(linked to class text)	(linked to class text)	
Careers and Futures links: Budgeting, money, reading signs, observing different jobs in action, social interaction, following instructions, teamwork									
Enrichment STEM – Miss Steele		Exploration – What is STEM?	Evaluation of previous lesson activities	Ideas – Creating ideas for the Lava Lamps	Design – Making sketches and posters to support the need for recycling	Create – Making sensory bottles	Evaluation	No Enrichment – End of term	
Careers and Futures links: Young people will be able to share how skills related to Science, Technology, Engineering and Maths can pique their interest in different career avenues which they may not have been exposed to previously. We will pay attention to team work and attention to detail throughout the topic.									

Science	**Food and Health (Science Today – Entry 2)**		AC1.1 Give a basic explanation of current nutritional guidelines. AC1.2 Identify the main nutrients needed by the body.	AC1.3 Illustrate clearly the results of poor food choice.	AC2.2 Identify dishes/meals suitable for a range of occasions and to meet different needs.
			AC3.1 Produce a range of dishes.		
	Food and Health (Science Today – Entry 3) .		AC1.1 Explain current nutritional guidelines and why they should be followed. AC1.2 Identify the main nutrients needed by the body and give examples of main food sources.	AC1.3 Analyse sample diets explaining the results they could have on health and wellbeing.	AC2.2 Plan a minimum of 2 days meals to meet a range of dietary needs e.g., low fat diet, coeliac, anaemic, pregnant women.
			AC3.1 Prepare a number of healthy dishes.		
Careers and Futures links: appropriate explanations. Make links to jobs through topics- gardeners look after plants. When learning about magnets demonstrate pr Building curiosity about the world around them through the topic of..... When exploring materials use the phrase "someone made that" and add phase actical use through videos e.g. magnets lifting metal in recycling yards.					

ASDAN units (Year 10s and 11s only)	**UMF – Understanding what money is used for.** **1.1 Identify money** **2.1 Identify uses of money**

	3.1 Use money in realistic settings