



Medium Term Planning Squirrel Class Spring 2 2026 Mrs Quincey

	Overview/Topic	Week 1 23/2/26	Week 2 2/3/26	Week 3 9/3/26	Week 4 16/3/26	Week 5 23/3/26	Week 6 30/3/26
Key events		Inset Day- Fri 27 th		Careers Day- Thurs 12 th			Good Friday- 3 rd
Maths	Each day there is a focus on the following areas:	Monday- Counting & subitising Tuesday- Comparing Wednesday- Comparing Thursday- Subtraction Friday- Measure					
English	What will I be? 	Immerse Listen to the story using signing and actions Explore story related props.	Immerse Listen to the story using signing and actions. Explore story related props. Watch the story online Use communication boards to identify and match key pictures.	Immerse Listen to the story using signing and actions, visuals, key words, objects of reference. Use communication boards to remind children of the story. Questions and sentence builders to identify 'Where' and 'What doing'	Immerse Listen to the story using signing and actions, visuals, key words, objects of reference. Use communication boards to remind children of the story Questions and sentence builders to identify 'Where' and 'What doing'	Imitate Retell a simplified version of the story as a class using a simple story map. Sequencing the story.	Imitate Retell a simplified version of the story as a class using a simple story map. Sequencing the story.
Phonics	Sounds Write	<u>Sounds Write unit 1 and 2</u> Symbol Search, word building, sound swap, reading and writing, dictation and high frequency words.	<u>Sounds Write unit 1 and 2</u> Symbol Search, word building, sound swap, reading and writing, dictation and high frequency words.	<u>Sounds Write unit 1 and 2</u> Symbol Search, word building, sound swap, reading and writing, dictation and high frequency words.	<u>Sounds Write unit 1 and 2</u> Symbol Search, word building, sound swap, reading and writing, dictation and high frequency words.	<u>Sounds Write unit 1 and 2</u> Symbol Search, word building, sound swap, reading and writing, dictation and high frequency words.	<u>Sounds Write unit 1 and 2</u> Symbol Search, word building, sound swap, reading and writing, dictation and high frequency words.
Science	Space and Earth	All about weather	Changing seasons	The Sun	Day and Night	The Moon and Stars	What we have learnt
Art	Exploring printing with different materials	Printing with hands & feet	Printing with natural objects	Block printing	Choice of career-artwork chosen by the young people	School Art project-making a part of the UK flag	School Art project-making a part of the UK flag

Humanities	History and Geography is taught through daily and weekly routines. Students are developing an understanding of the passing of time and changes over time within the school environment e.g., now and next boards, timelines, timers, seasonal changes, monitoring the weather and things growing over time. Geography is taught through topic. Story settings and celebrations of diversity are used to explore different places. Students develop a knowledge that places exist beyond their immediate experiences and that people experience different things to them.						
Relationship Sex and Health Education	Careers	Exploring Careers Together	Watching people at work	Getting ready for work	Getting to work	Matching Jobs to the tools that are used	Matching jobs to where people work and people who help us
Religious Education	RE is delivered through a shared Attention Autism experience, themes relating to different areas of RE, cultural celebrations and symbols will be explored through this experience.						
	Festivals and Spring	Pancake Day	Holi	Spring	Animals	Easter	Easter
Physical Education	Developing gross motor skills	PE will focus on developing fundamental motor skills related to balance, coordination and jumping techniques.					
Forest School		Continue to develop routine, rules, boundaries, means of communication, emotional and physical boundaries, rules of play and relationships.					