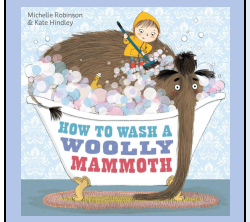
Medium Term Planning – Class 2 – Autumn Term 2 2026

	Overview/ Topic	Week 1 2.11.26	Week 2 9.11.6	Week 3 16.11.26	Week 4 23.11.26	Week 5 30.11.26	Week 6 7.12.26	Week 7 14.12.26
Key events		**Mon-Tues INSET DAYS**					**Thurs – Xmas jumper day**	**Tues – Xmas Dinner Weds – Xmas service in church Fri – No Enrichment (class party)**
Maths Miss Matakitoga		**Number** Addition and Subtraction (within 20/50)	**Number** Addition and Subtraction (within 20/50)	**Number** Addition and Subtraction (within 50/100)	**Number** Addition and Subtraction (within 50/100)	**Measurement** Money	**Measurement** Money	**Measurement** Money Problem Solving
Careers and Futures links: To practice key skills needed for our life skills curriculum. For example, recognising coins and notes to pay in cash or adding amounts of money to cost up shopping and keep within a budget.								

English inc Grammar and Reading Focus Miss Matakitoga  	**Text type: Recounts (diary writing and articles)** **Grammar focus:** Fronted adverbials/ Time related words Verbs Prepositions Paragraphs **Reading focus:** Uses simple positional language. Identify, discusses and makes comparisons between themes and morals within a text. Able to distinguish meaning between related words eg. Angry, furious.	Immerse Read title, blurb. Discuss title and illustration and make suggestions as to what the story could be about. Listen to story.	Imitate Explore a recount Sequence the recount. Story map to recall the recount. Retell the recount following a story map.	Imitate Explore a recount Sequence the recount. Story map to recall the recount. Retell the recount following a story map.	Innovate Independent application (Plan to write your own recount)	Innovate Independent application (Write a recount of a trip)	Innovate Independent application (Write a recount of a trip)	Innovate Independent application (Write a recount of a trip)
Phonics and/or Spelling Focus Miss Matakitoga	**Spelling focus:** Spells days of the week.	Sounds write provision embedded in English lessons daily.	Sounds write provision embedded in English lessons daily.	Sounds write provision embedded in English lessons daily.	Sounds write provision embedded in English lessons daily.	Sounds write provision embedded in English lessons daily.	Sounds write provision embedded in English lessons daily.	Sounds write provision embedded in English lessons daily.

	Can spell some compound words. Adds the endings –ing, -ed, -er to verbs.							
Careers and Futures links: To develop reading skills that support an understanding of the world around us. For example, reading signs and understanding texts. Exploring diary entries to build comprehension of daily life and how to communicate and discuss that with those around us.								
Science Miss Matakitoga	**Food and health**	AC1.1 Give a basic explanation of current nutritional guidelines.	AC1.2 Identify the main nutrients needed by the body.	AC1.3 Illustrate clearly the results of poor food choice.	AC2.2 Identify dishes / meals from a selection that are suitable for a range of different dietary needs.	AC3.1 Prepare a number of healthy dishes e.g. salads, soups, fruit dishes, stir fry, kebabs	Preparing healthy dishes	Preparing healthy dishes
Careers and Futures links: Building curiosity about the world around them through the topic of food and health. Learning how to keep themselves healthy and take care of themselves independently.								
Computing Mr Whelan	**Using Technology**	**Preparing to use shared technology safely** We are learning to clean our hands and use headphones properly so that shared equipment stays clean and we can listen safely without disturbing others.	**Using a mouse to click and drag** We are learning to use a mouse to click, double-click and drag so that we can control things on the screen	**Using a touchscreen to tap swipe and scroll** We are learning to use a touchscreen to tap, swipe and scroll so that we can use tablets and phones.	**Finding letters on a keyboard** We are learning to find letters on a keyboard so that we can type words.	**Using the space bar and backspace** We are learning to use the space bar and backspace so that we can separate words and fix our typing.	**Typing our own names** We are learning to type our own names so that we can identify our work	**Using the Enter key** We are learning to use the Enter key so that we can finish an action on the computer.
Careers and Futures links: Young people become familiar with everyday technology used in society and the workplace								

RSHE Miss Matakitoga	**KS3:** **Mental Wellbeing**		I can explain what mental wellbeing is and what the vocabulary is associated with body sensations and emotions.	I can explain what happiness is and how can it be linked to being connected to others.	I can explain how are worrying and feeling down normal, and how they can affect everyone at different times.	I can explain how to evaluate the impact of my actions on my positive mental health, including the benefits and importance of physical activity, sleep, time outdoors, community participation and volunteering or acts of kindness for mental wellbeing and happiness.	I can explain practical ways to improve my mental wellbeing (social interactions, kindness, learn something new. (5 ways to wellbeing NHS)	I can explain practical ways to improve mental wellbeing (physical activities, be mindful). (5 ways to wellbeing NHS)
	KS4: **Mental Wellbeing and Wellbeing Online**		I can explain what makes me happy and how my happiness is linked to being connected to others?	I can explain some characteristics of mental ill health, including anxiety and depression.	I can explain some coping strategies for mental ill health that support finding the courage to participate in activities which initially feel challenging.	I can explain what gambling is and the risks related to online gambling and gambling-like content within gaming, including the accumulation of debt. I know that it can lead to serious mental health harms, including anxiety, depression and suicide.	I can explain the bi-directional relationships between poor mental health and alcohol/drug use (including smoking/vaping).	I can explain where to get support if I have concerns about my own or someone else's mental health.

Careers and Futures links: To understand how to keep yourself safe and healthy with strategies to promote positive mental health and wellbeing. To know how to live safely within a community and have strategies to keep away from dangerous and harmful situations or habits.								
RE Miss Matakitoga	Links to life skills (shopping unit)	Explore and research Hanukkah	Create information posters with facts about Hanukkah for celebration event	Creative Hanukkah artwork to display at event	Research Jewish food and recipes	Celebration event with classes 1-5	Christmas events	
Careers and Futures links: Develop understanding of the community through religious beliefs and practices.								
Art Miss Matakitoga	**Main focus: 3D form** Alongside a range of media and tools	Main focus of art embedded through other subjects due to swimming sessions						
Careers and Futures links: Explore creative careers. Explore how art supports creative thinking used in a wide range of careers.								
Music Mr Crump		Continue work on body percussion composition : varying rhythm and recording on visual score	Recording body percussion performance and overlaying on background track	Review performance piece and play seek opinions of leadership team.	Exploring graphic scores: use untuned percussion to play a range of rhythms echoing the teacher	Exploring graphic scores: young people work in groups to interpret a range of rhythmic graphic scores themselves playing untuned percussion.	Exploring graphic scores: young people work in groups to interpret a range of rhythmic graphic scores themselves playing untuned percussion.	Review learning from the term and attempt assessment piece to demonstrate understanding of rhythmic scores
Careers and Futures links: Explore how music and rhythm can be used as a tool to support learning. Look at how there are a wide range of careers in the field of music other than performers.								
PE Miss Adams	Target & Invasion (Sending, Receiving & Tracking)	Tracking & Object Familiarisation	Directional Rolling & Target Pathways	Reciprocal Passing & Simple Tracing	Spatial Boundaries & Halting Movement	Cooperative Scoring & Zone Intrusion	Mini-Festival	Skill consolidation

Careers and Futures links: Careers and Futures links: Social interaction, self-regulation, links to local clubs (boccia/kurling), Personal physical boundaries, Following instructions, Roles in the lesson, e.g. scorekeeper								
Life Skills Miss Matakitoga	**Shopping and Money Management**		Understand how online shopping works. Use a scanner in a supermarket, locate products and check labels. Find out about jobs in supermarkets.	I can use a cash machine with support. I know how banks can help me to keep my money safe.	Explore different ways to shop – in store ordering.	Locating guest services, toilets, maps / plans	Locating guest services, toilets, maps / plans	Browsing & enjoying Xmas displays
Careers and Futures links: Opportunities to work alongside employees and have a go at their daily tasks. Opportunities to build skills needed to work in shopping/banking and how to shop/manage money independently.								
Trips Miss Matakitoga		Tesco – Having a backstage tour and having a go at working as a 'picker' for the online shopping team.	Tesco – Having a backstage tour and having a go at working as a 'picker' for the online shopping team.	Barclays bank – Meeting the manager to find out why we need bank accounts, how to open one, how banks can help us, and having a go at using an ATM.	Argos – To consider different types of shops. Answer the question: How do we find information about a product and make a purchase if the products aren't on a shelf?	Clarks Village – half the class Xmas shopping Browsing and choosing a product to purchase for a family member. Considering likes/dislikes, and identifying products <£2.	Clarks Village – half the class Xmas shopping Browsing and choosing a product to purchase for a family member. Considering likes/dislikes, and identifying products <£2.	Brimsmore Christmas display Browsing the shops without any intention to purchase. Recognising that we can go to a shop without buying anything.
Careers and Futures links: Whilst on trips, identify people at work or speak to someone at work when on a visit. Opportunities to work alongside employees and have a go at their daily tasks.								
Enrichment Miss Adams	**Performing arts**	Connection and space	Emotions and expression	Sensory storytelling	Physicality and tableaux freeze frame	Role play and social mime	Ensemble performance	
Careers and Futures links: consider future interests and the communities we can build through leisure pursuits. Ask staff members to share their experiences of amateur dramatics as adults								