

	Overview/ Topic	Week 1 1.6.26	Week 2 8.6.26	Week 3 15.6.26	Week 4 22.6.26	Week 5 29.6.26	Week 6 06.07.26	Week 7 13.07.26	Week 8 20.7.26
Key events		Mon – Inset Day	Thurs and Fri – DofE Expedition Group 1	Mon-Weds – Secondary Residential	Mon and Tues – DofE Expedition Group 2 Weds – D of E Day Thurs – Y11 Thorpe Park trip Fri – Y11 Leavers Day	Weds – Shuffle Up Day Thurs – Primary camping Fri – Primary Careers Day			Mon, Tues Wed only
Maths		Number Consolidation	Number Consolidation	Mass	Capacity	Temperature	Consolidation and Assessment	Consolidation and Assessment	

English Story		Daily phonics, EC- Unit 2 EC- Unit 13 Immerse Read title, blurb. Discuss title and illustration and make suggestions as to what the story could be about. Hook:	Daily phonics, Imitate Listen to the story. Sequence the story. Story map to recall the story. Retell the story following a story map	Daily phonics, Imitate Listen to the story. Sequence the story. Story map to recall the story. Retell the story following a story map	Daily phonics, Imitate Listen to the story. Sequence the story. Story map to recall the story. Retell the story following a story map	Daily phonics, Innovate Independent application	Daily phonics, Innovate Independent application	Daily phonics, Innovate Independent application	Daily phonics, Innovate Independent application
Science	Plants	Identify the roots, stem, leaves and petals on a plant (plant dissection)	Identify the roots, stem, leaves and petals on a plant (plant dissection)	State that a plant needs water, soil, air and light (plant cress in different conditions)	State that a plant needs water, soil, air and light (plant cress in different conditions)	Describe the life cycle of a plant	Describe the life cycle of a plant	Describe how a flower gets water (carnation in food colouring)	
Humanities	SUMMER 2 – Badger and Deer	Under our feet	Volcanoes	More volcanoes	Earthquakes	Tsunamis	Tornadoes	Revisit and Consolidation	

	Extreme Earth	To describe what you find underground	To explain how volcanoes are formed	To explain how volcanoes affect people's lives	To explain what causes earthquakes and how they are measured	To explain what causes tsunamis and how they affect people.	To explain what causes tornadoes and the effects they have.		
Computing	Online safety concerns and reporting	Where and how to report concerns and get support with issues online	Why social media, some computer games and online gaming, for example, are age restricted	The negative impacts of the internet including online bullying and abuse	The positive impacts of the internet including social and entertainment opportunities	Where and how to report concerns and get support with issues online	Predict the behaviour of simple programs		End of term transition activities
RSHE	Safe Relationships:	What are boundaries?	What is privacy and what are secrets? (difference)	What is appropriate and inappropriate touch (NSPCC pants (sex ed))	What is appropriate behaviour around strangers?	How do I recognise feelings of being unsafe? What are they?	Transition: Mark the end of the year.	Transition: Mark the end of the year.	
RHSE: Year 6	Puberty All year 6	Know and use the correct terminology for female and male external and internal sexual organs. Know that sexual organs are private, and nobody has the right to see or touch them (with the exceptions of medical professionals and those who provide intimate care.) Know how to report concerns and	Identify the physical changes that happen in female bodies before and during puberty, including Identify the key facts about the menstrual cycle.	Identify the physical changes that happen in male bodies before and during puberty.	Identify the emotional changes that may happen before and during puberty.	Know that hormonal changes that take place during puberty may increase body odour. Recognise the importance of personal hygiene routines during puberty, including washing regularly and using deodorant.	Know how to discuss the challenges of puberty with a trusted adult and where to get help		

		who to report them to.							
RHSE Year 5 and 6 Girls	Puberty Yr5 and 6 Girls	Know and use the correct terminology for female external and internal sexual organs. Know that sexual organs are private, and nobody has the right to see or touch them (with the exceptions of medical professionals and those who provide intimate care.) Know how to report concerns and who to report them to	Know the key facts about the menstrual cycle and how to manage menstrual hygiene. Know how to manage menstruation personal hygiene discretely.	Identify strategies to manage physical discomfort and emotional wellbeing during the menstrual cycle.	Know the key facts about breast development and know what appropriate underwear to wear to maintain privacy and provide support.				
RE	Judaism/ Christianity	Kosher	Importance of food in Judaism	Importance of food in Christianity	Festivals- importance of coming together to humanists & atheists	Festivals- importance of coming together for Judaism & Hinduism	Managing choice	Transitions and new beginnings	
Art	Glastonbury Festival (UK)	What is Performance Art? To explore how artists and performers use movement, costume, and	Mask design To design masks for a festival performance.	Moving to Music To create art inspired by movement and music.	Design part of a backdrop To create a collaborative stage backdrop	Create props To create props for a performance.	To share and reflect To reflect on creative work.		

		music to express ideas.			for a performance.				
PE	Striking & Fielding Games	Cricket Batting skills – Grip & Stance	Cricket Batting skills – Attack & Defence	Cricket / Rounders Bowling skills	Cricket / Rounders Fielding Skills	Cricket / Rounders Fielding Skills	Cricket / Rounders Consolidation & Games	Cricket / Rounders Consolidation & Games	Cricket / Rounders Consolidation & Games