



**Medium Term Planning Otter Class Spring 1 2026 Mrs Quincey**

[illegible]

	and celebrations of diversity are used to explore different places. Students develop a knowledge that places exist beyond their immediate experiences and that people experience different things to them.						
<b>Relationship Sex and Health Education</b>	<b>Our senses</b>	Exploring our senses - touch	Exploring our senses - sound	Exploring our senses - hear	Exploring our senses - smell	Exploring our senses - taste	Exploring our senses - movement
<b>Religious Education</b>	RE is delivered through a shared Attention Autism experience, themes relating to different areas of RE, cultural celebrations and symbols will be explored through this experience.						
	<b>Special places and communities</b>	New Year	New Year	Special Places	Special Places	Community	Valentine's Day
<b>Music</b>	<b>Moving to the beat</b>	Listen and respond to the beat	Listen and respond to the beat Developing our own actions	Listen and respond to the beat Following our own actions	Moving in their own way to the music	Call and respond	Call and respond in two groups
<b>Physical Education</b>	<b>Developing gross motor skills</b>	PE will focus on developing fundamental motor skills related to balance, coordination and jumping techniques.					
<b>Forest School</b>		Continue to develop routine, rules, boundaries, means of communication, emotional and physical boundaries, rules of play and relationships.					