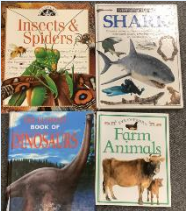


Medium Term Planning – Class 2 – Autumn 2

	Overview/Topic	Week 1 3.11.25	Week 2 10.11.25	Week 3 17.11.25	Week 4 24.11.25	Week 5 1.12.25	Week 6 8.12.25	Week 7 15.12.25
Key events								
Life Skills	Independent Living	Personal care Personal hygiene and appearance. Products we can use	Using a shopping list to buy ingredients and use to cook	Different pets or fish people may own. Differences in care for a range of pets	Taking care of a plant – understanding tools required for basic gardening. Recognising the difference between a weed and plant	Household chores and safety. Sorting laundry and using a washing machine	Personal safety, risks and hazards. Out in the community and at home	Personal safety, risks and hazards. Out in the community and at home
Offsite visit		The Range	Morrisons	Southern Aquatics	B&Q	Clarks Village / Poundland	Clarks Village / Poundland	Carol Service
Maths	Number – Addition and Subtraction to the place value of each young person. Money – The addition and subtraction of money	Number Addition and Subtraction	Number Addition and Subtraction	Number Addition and Subtraction Entry level link – Word questions including addition and subtraction	Number Addition and Subtraction Entry level link – Word questions including addition and subtraction	Measurement Money	Measurement Money Entry level – Word questions involving money.	Measurement Money Problem Solving

English	Non-Fiction – Non-Chronological report  (Students will have the opportunity to read books on their chosen animal in addition to collective examples)	Immerse The exploration and understanding of non-fiction in comparison to fiction	Immerse The exploration of accuracy when writing a non chronological report.	Imitate Choice of favourite animal / animal of interest Online research Boxing up	Imitate Features of a non-chronological report Continuation of online research	Innovate Planning non-chronological report – animal of their choice	Innovate Writing non-chronological report – animal of their choice	Innovate Editing and improving
PE	Miss Adams Multi-skills – bat and ball FUNS – Ball chase/send and receive Real PE - Physical	Holding a racket	Striking	Target games	Tuesday – Table cricket – Somerset cricket foundation Thursday – cricket ball throw and catch	Tuesday – Table cricket – Somerset cricket foundation Thursday - Batting	Tuesday – Table cricket – Somerset cricket foundation Thursday Skills carousel	Tuesday – Table cricket – Somerset cricket foundation Thursday - game
RE	Exploring Judaism and importance of light Mr Crump	Same/ different Jewish artefacts Match artefacts to film/ images	Jewish symbolism: exploring symbolism in different contexts.	Light: explore importance of light: look at artefacts. Match words from list to light.	Light: create images of light and add vocabulary to show positive message	Hannukah: Explore symbolism of light and importance of menorah. Compare to advent candle	Christmas: Taking on roles to support Christmas production	Christmas: Taking on roles to support Christmas production

				Identify positivity				
RSHE	Mr Crump	What is mental wellbeing?	What is the vocabulary associated with body sensations and emotions?	How can we recognise early signs of negative mental wellbeing in ourselves and others?	How can you evaluate the impact of your actions on your mental wellbeing?	What are practical ways to improve mental wellbeing? (social interactions, relationships) (5 ways to wellbeing)	What are practical ways to improve mental wellbeing? (physical activities, diet) (5 ways to wellbeing)	Recap learning of the term.
Computing	Mr Whelan	Practice logging on and accessing Office 365	Recognise common uses of information technology beyond school	Recognise common uses of information technology beyond school	Using a keyboard to share information	Recognise that people sometimes behave differently online, including by pretending to be someone they are not.	Use search technologies effectively to find information	Use search technologies effectively to find information
Science	Miss Steele Plant Care	List the requirements of plants for healthy growth.	Assist in the preparation of a seed bed.	Follow instructions to sow seeds for one type of plant.	Assist in the care of seedlings.	Follow instructions to maintain the healthy growth of a plant.	Produce a food or flower crop from seed.	Consolidation
Enrichment	Mr Young and Mrs Drewitt Trampolining and Bikeability	Trampolining – Working safely in trampolining		Basic trampoline skills – Shaped jumps & Twists		Basic trampoline skills – basic landings (Seat landing)		Combining skills into mni routines

