

Medium Term Planning – Badger – Spring 2

	Overview/Topic	Week 1 23.2.26 Fri – Inset Day	Week 2 2.3.26	Week 3 9.3.26	Week 4 16.3.26	Week 5 23.3.26	Week 6 30.3.26 Fri – Bank Holiday
Key events							
Maths Miss Matakitoga		Measurement Time	Measurement Time	Measurement Time	Measurement Length and height	Measurement Length and height	Statistics
English Miss Matakitoga	Recount writing using a variety of recount texts	Phonics 3 x weekly, high frequency words and letter formation. Immerse Read title, blurb. Discuss title and illustration and make suggestions as to what the story could be about. Listen to story.	Phonics 3 x weekly, high frequency words and letter formation. Imitate Listen to the story. Sequence the story. Story map to recall the story. Retell the story following a story map.	Phonics 3 x weekly, high frequency words and letter formation. Imitate Explore the features of a recount. Identify the features of a recount in class text.	Phonics 3 x weekly, high frequency words and letter formation. Imitate Explore and identify the features of a recount in other texts.	Phonics 3 x weekly, high frequency words and letter formation. Innovate Independent application (Write a recount of a trip)	Phonics 3 x weekly, high frequency words and letter formation. Innovate Independent application (Write a recount of a trip)
Science Miss Matakitoga	Science and Earth	State that there are 8 planets in our solar system	Describe the movement of the planets relative to the Sun	Describe the movement of the Moon relative to the Earth	State that day and night is caused by the Earth's rotation	World Book Day	Recap and assess
Art Mrs Hawksley	UK celebrations – Whole school project. Creating Union Jack	Exploring a variety of ways to print: natural resources, sponges, paper transfer etc.	Completing 'The resources I will need are:' template Practice and experiment on tile.	Create: Design on polystyrene tile	Create: Use ink and transfer to card.	Evaluation form WWW? EBI?	Share and display Art work

Humanities Mrs Hawksley	<u>Pre-Historic Times and Early Settlements</u> The Stone Age The Bronze Age The Iron Age Britain	What do we know about Prehistoric Britain?	What was the Stone Age?	What was the Bronze Age?	What was the Iron Age?	What were the key differences between the Stone Age, Bronze Age and Iron Age?	Consolidation
RSHE Miss Matakitoa	Careers	Inset Day	Understand jobs help people earn money to pay for things	Know that there are different types of jobs and challenge stereotypes	Recognise own strengths and interests linked to jobs	Identify the kind of job you may like to do when you are older Know how to get a job and that there are different routes into jobs, college etc.	Bank holiday
RE Miss Matakitoa		Inset Day	The exodus and 10 commandments	The 10 commandments	Tzedakah	Rules for a society/community	Bank holiday
PE Mr Young and Mr Laver	Key gross motor skills	Jumping, landing, balancing, spatial awareness. Continuously carried out through games and seasonal sports	Jumping, landing, balancing, spatial awareness. Continuously carried out through games and seasonal sports	Jumping, landing, balancing, spatial awareness. Continuously carried out through games and seasonal sports	Jumping, landing, balancing, spatial awareness. Continuously carried out through games and seasonal sports	Jumping, landing, balancing, spatial awareness. Continuously carried out through games and seasonal sports	Jumping, landing, balancing, spatial awareness. Continuously carried out through games and seasonal sports
Computing Mr Whelan	Using the internet	The internet as an integral part of life	The internet as an integral part of life	Finding and using information online	Finding and using information online	How to recognise and respond to risks online	How to recognise and respond to risks online

