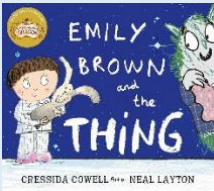


Medium Term Planning – Badgers – Autumn Term 1 2026

	Overview/ Topic	Week 1 7.9.26	Week 2 14.9.26	Week 3 21.9.26	Week 4 28.9.26	Week 5 5.10.26	Week 6 12.10.26	Week 7 19.10.26
Key events								INSET day 23.10.26
Maths	Number/ place value	Baseline assessments Count to 100	Place Value within: 10 20 50 100 1000	Place Value within: 10 20 50 100 1000	Place Value within: 10 20 50 100 1000	Place Value within: 10 20 50 100 1000	Place Value within: 10 20 50 100 1000	Geometry Properties of shape
English inc Grammar and Reading Focus		Immerse Read title, blurb. Discuss title and illustration and make suggestions as to what the story could be about.	Immerse Listen to the story	Imitate Listen to the story. Sequence the story. Story map to recall the story. Retell the story following a story map.	Imitate Retell the story Complete story map as a class If time allows, begin to plan story	Innovate Independent application (Write a new version of the story)	Innovate Independent application (Write a new version of threpe story)	Innovate Independent application (Write a new version of the story)
Phonics		Sounds Write - Word Building, Symbol Search, Sound Swap and Letter Formation.	Sounds Write - Word Building, Symbol Search, Sound Swap and Letter Formation.	Sounds Write - Word Building, Symbol Search, Sound Swap and Letter Formation.	Sounds Write - Word Building, Symbol Search, Sound Swap and Letter Formation.	Sounds Write - Word Building, Symbol Search, Sound Swap and Letter Formation.	Sounds Write - Word Building, Symbol Search, Sound Swap and Letter Formation.	Sounds Write - Word Building, Symbol Search, Sound Swap and Letter Formation.
Science	Healthy Eating	Name the food groups	Sort food into the food groups	Describe a balanced diet.	State that that different amounts of energy are	Identify foods that have more energy using food labels	Describe how different people have different diets	Consolidation

					needed by the body for different activities		(vegetarian, allergies)	
Humanities	Carnival Mrs Lewis	What is a Carnival? Introducing Carnivals I can recognise a carnival celebration.	Celebrations in Our Lives I can talk about celebrations I have experienced.	Why Are Local Carnivals Important? I can explain why local people enjoy carnival traditions.	Why Are Local Carnivals Important? I can explain why local people enjoy carnival traditions.	Mapping Carnivals Where Are Carnivals in the Southwest? I can locate carnival celebrations on a map.	Carnivals Around the UK I can identify carnivals in different UK locations.	Carnivals Around the World – Brazil: Rio Carnival I can identify a carnival in Brazil.
Computing	Safe use of laptops	Turning a computer on and off safely, including logging on	Opening and closing a laptop carefully	Carrying IT equipment safely	Plugging in and unplugging devices safely	Recognising fragile parts of technology	Keeping food and drinks away from technology	Following a complete safe technology routine
RSHE	Families and People who care about me Mrs Lewis	Transitions: - Marking the start of the school year and a new class group I can explain who my immediate and extended family are.	I can explain how some families are different to mine.	I can explain what the characteristics are of a safe and happy family. E.G. Commitment, protection, shared experiences, support at times of difficulty	I can explain what marriages and civil partnerships are	I can explain safe and unsafe behaviours within a family.	How do I get help and advice?	I can explain how I can get help and advice if I feel worried about my family.

