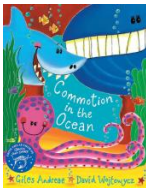
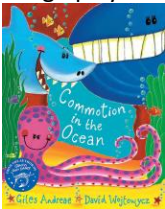
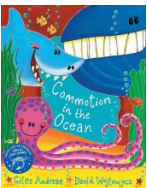
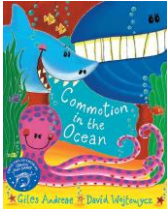
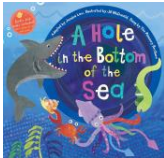
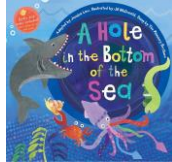
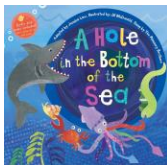
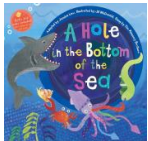


Medium Term Planning – Class – Summer 2 2026

	Overview/ Topic	Week 1 1.6.26	Week 2 8.6.26	Week 3 15.6.26	Week 4 22.6.26	Week 5 29.6.26	Week 6 06.07.26	Week 7 13.07.26	Week 8 20.7.26
Key events		Mon – Inset Day				Weds – Shuffle Up Day Thurs – Primary camping Fri – Primary Careers Day			Mon Tues Wed only
Maths	Each day there is a focus on the following areas:	<i>Monday: Number – ordering numbers and quantities forward and backwards including zero</i>							
		<i>Tuesday: Number - counting an amount from a group, 1 more, 1 less</i>							
		<i>Thursday: Measurement - height, comparison with spatial awareness</i>							
		<i>Friday: Shapes and position with problem solving</i>							
English	Monday and Tuesday	Frequent rereading of the story exploring through senses through same routines 	'Immerse' in activities relating to the story through play 	'Immerse' in activities relating to the story through play and craft 	'Immerse' / 'Imitate' in activities relating to the story through play, communication boards and craft 	Frequent rereading of the story exploring through senses through same routines 	'Immerse' in activities relating to the story through play 	'Immerse' in activities relating to the story through play and craft 	'Immerse' / 'Imitate' in activities relating to the story through play, communication boards and craft 
Science	Plants	Exploring the plants around us	Exploring the plants around us	Types of food from plants	Planting seeds		Plant care – water and sunshine	Differences in the plants – seeds to stems	



Music	Move to the beat of the music Mrs Lewis		Clap to the beat	March to the beat	March to the beat	Different Tempo	Counting in 3's	Changing tempo	Changing tempo
RSHE	Keeping safe following instructions	Ways to show refusal	Taking turns	Taking turns	Showing care and concern		Transitions	Transitions	
RE	Special items and new beginnings	RE is delivered through a shared Attention Autism experience, themes relating to different areas of RE, cultural celebrations and symbols will be explored through this experience.							
		Special objects	Books	Growth	Growth				
Art	Mixed media	<i>Art is taught through daily/weekly provisions linked to the focus topic. Students are learning to <u>communicate their preferences</u>, likes and dislikes and <u>express themselves</u> verbally and non-verbally. They are discovering and building upon their <u>mark making skills</u>, recognising that they can <u>communicate meaning</u> to others. Students are developing their understanding of <u>movement, colour and shape</u>, and <u>experimenting with a wide range of media and tools</u> (e.g. pencils, paint, sticks, chalk, water, sand, crayon, felt tips, poster paint, oil pastels, dough, fabric, sponges, rollers, stamps, scissors)</i>							
PE	Mr Laver	PE will focus on developing fundamental motor skills related to balance, coordination and jumping techniques.							