



Medium Term Planning – Class 4 – Autumn 2025 Term 2

	Overview/Topic	Week 1 3.11.25	Week 2 10.11.25	Week 3 17.11.25	Week 4 24.11.25	Week 5 1.12.25	Week 6 8.12.25	Week 7 15.12.25
Key events					Weds – DofE day		Thurs – Xmas jumper day	Weds – Xmas lunch Thurs – Carol service
Life Skills	Independent Living	I can manage my nail care. I can clean a bathroom.	I can find and follow a recipe from a website. I can clean a kitchen. I can use a hob / oven / microwave.		I can care for a plant. I can recognise and use garden tools. I can recognise the difference between plants and weeds.	I can sort laundry into whites, lights and darks. I can put clothes in the washing machine and turn it on. I can use an iron. I can sort recycling. I can check waste collection dates. I can change the bedding on a bed.		I can identify hazards and risks in the home. I can identify ways to keep my house safe.
Offsite visit		The Range	Morrisons	Aldi	B&Q	Clarks Village (half the class)	Clarks Village (half the class)	
Life skills Maths		Money: I can recognise coins and notes and write them in numbers with the correct symbols (£ and p), where these involve numbers up to 20. I can find different ways to make an amount of money.	Money: I can calculate money with pence up to one pound and in whole pounds of multiple items and write the value. using the correct symbols (£ or p)	Time: I can read 12-hour digital and analogue clocks in hours. I can read and record time in common date formats.	Time: I can understand hours from a 24-hour digital clock, and read the time displayed on an analogue clock in: *hours *half-hours *quarter-hours	Data: I can read and draw simple charts and diagrams including a tally chart, block diagram and graph.	Data: I can extract information from lists, tables, diagrams and bar charts. I can make numerical comparisons from bar charts.	Space: I can use appropriate positional vocabulary to describe position and direction, including: between inside outside middle below on top forwards backwards



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Maths		Number Addition and subtraction within 20 Number Addition and Subtraction within 100	Number Addition and subtraction within 20 Number Addition and Subtraction within 100	Number Addition and subtraction within 50 Number Addition and Subtraction within 1000	Number Addition and subtraction within 50 Number Addition and Subtraction within 1000	Measurement Money Identify coins Measurement Money Identify coins and notes	Measurement Money Add amounts using different coins Measurement Money Add amounts using coins and notes	Measurement Problem-solving using money
English		I can write the letters of the alphabet in sequence and in both upper and lower case. I can use the first and second letters to sequence words in alphabetical order.	Reading: I can understand the main points in texts. I can use illustrations, images and captions to locate information.	I can use adjectives and simple linking words in the appropriate way.	I can use adjectives and simple linking words in the appropriate way.	I can write in compound sentences, using common conjunctions (e.g. 'or', 'and', 'but') to connect clauses.	I can write in compound sentences, using common conjunctions (e.g. 'or', 'and', 'but') to connect clauses.	I can use effective strategies to find the meaning of words and check their spelling (e.g. a simple dictionary, a spell-checker)
English T4W Stage	Letter writing Book- The Twits Next Door 	Talk4Writing stage Immerse- The Hook Young people to spot the clues around the classroom to guess the story and theme. Young people to meet Mrs Twit	Imagine From looking at the cover of the book young people to guess what the story might be about and imagine what the characters might be like. Write a short note to a friend about the book.	Imitate Reading story. Write a letter to a friend telling them about The Twits. Links to lifeskills theme.	Imitate Reading story. Write a letter to a friend telling them about The Lovlies Links to lifeskills theme.	Innovate Reading Story. Young people to imagine they live next door to the Twits and write a letter of complaint about them and their behaviour.	Innovate Reading Story. Young people to imagine they live next door to the Lovlies and write a letter of complaint about them and their behaviour.	Invent Reading Story Young people imagine they are one of the characters from the story writing a letter to complain about the other family.



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PE	Mr Young	Net/Wall Games Badminton	Net/Wall Games Badminton	Net/Wall Games Short Tennis/Table Tennis	Net/Wall Games Short Tennis/Table Tennis	Net/Wall Games Seated Volleyball	Net/Wall Games Volleyball/Seated Volleyball	Net/Wall games Volleyball/Seated Volleyball
RE	Exploring symbolism: Judaism Mr Crump	Special things in my home. What things are important? Why?	Special things in Jewish homes. What role do they play in daily life?	Special times at home and family: what do we celebrate each year? Why?	Shabbat: what is the significance of the seventh day? Relate to creation. What special things happen in Jewish households?	Hannukah: what is the relevance of light? How does this relate to other religions we have studied? How is this marked in Jewish homes?	Symbols of Christmas: what symbols do we relate to Christmas? Which of these relate to the Christian story? How do we know? Where do others come from?	Symbols of Christmas: what symbols do we relate to Christmas? Which of these relate to the Christian story? How do we know? Where do others come from?
RSHE		What is mental wellbeing?	What is the vocabulary associated with body sensations and emotions?	How can we recognise early signs of negative mental wellbeing in ourselves and others?	How can you evaluate the impact of your actions on your mental wellbeing?	What are practical ways to improve mental wellbeing? (social interactions, relationships) (5 ways to wellbeing)	What are practical ways to improve mental wellbeing? (physical activities, diet) (5 ways to wellbeing)	Recap learning of the term.
Computing		Practice logging on and accessing Office 365	Recognise common uses of information technology beyond school	Recognise common uses of information technology beyond school	Using a keyboard to share information	Recognise that people sometimes behave differently online, including by pretending to be someone they are not.	Use search technologies effectively to find information	Use search technologies effectively to find information
Science	Introduction to plant care	List the requirements of plants for healthy growth.	Assist in the preparation of a seed bed.	Follow instructions to sow seeds for one type of plant.	Assist in the care of seedlings.	Follow instructions to maintain the healthy growth of a plant.	Produce a food or flower crop from seed.	Consolidation

[illegible]