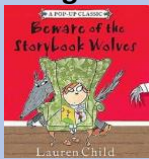


## Medium Term Planning – Class: Deer – Term: Spring 1

	Overview/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Key events</b>							
<b>Maths</b>	<a href="#">My Account</a>	<b>Fractions</b>	<b>Fractions</b>	Fractions	<b>Geometry Position and Direction</b>	<b>Geometry Position and Direction</b>	Statistics
<b>English</b> 	Story: Beware of The Storybook Wolves	Daily phonics, IC- Unit 11 EC- Unit 9  Immerse Read title, blurb. Discuss title and illustration and make suggestions as to what the story could be about. Hook:	Daily phonics,  Imitate Listen to the story. Sequence the story. Story map to recall the story. Retell the story following a story map	Daily phonics,  Imitate Listen to the story. Sequence the story. Story map to recall the story. Retell the story following a story map	Daily phonics,  Innovate Independent application  (Write a new version of the story)	Daily phonics,  Innovate Independent application  (Write a new version of the story)	Daily phonics,  Innovate Independent application  (Write a new version of the story)
<b>Science</b>	<b>Light and sound</b>	Explain that light travels in straight lines from light sources to our eyes	Investigate how light enables us to see colours	Identify how sound is made by vibrations	Recognise how volume changes with distance from sound source	Recognise how volume changes with distance from sound source	Consolidation

<b>Art</b> Paint- Asia Japan	<b>Hokusai and Hiroshige</b> landscapes	<b>Discovering Japan: What Is a Landscape?</b>  <b>Learning Objectives:</b>  To understand what a landscape is  To look at pictures of Japan and talk about what we can see  To share ideas using simple art vocabulary (e.g. land, sky, water)	<b>Mountains and Nature: Exploring Mount Fuji in Art</b>  <b>Learning Objectives:</b>  To learn about Mount Fuji and why it is important in Japanese art  To explore how artists show mountains, trees, and water  To describe what we like about Japanese landscape pictures	<b>Lines and Shapes: Drawing Japanese Landscapes</b>  <b>Learning Objectives:</b>  To use lines and shapes to draw a landscape  To practise drawing natural features such as hills, waves, and trees  To experiment with pencils and fine pens	<b>Colour and Mood: Using Paint in Japanese Art</b>  <b>Learning Objectives:</b>  To use colour to show mood and feeling  To mix colours carefully using paint  To create a painted background inspired by Japanese landscape	<b>Prints and Patterns: Inspired by Japanese Artists</b>  <b>Learning Objectives:</b>  To explore simple patterns found in Japanese art  To experiment with printing or repeated marks  To create textures using different tools and materials	<b>Our Final Artwork: Creating a Japanese Landscape</b>  <b>Learning Objectives:</b>  To combine drawing, colour, and pattern in one artwork  To create a Japanese-style landscape using learned techniques  To talk about our artwork and say what we did well
		<b>What Does “Prehistoric” Mean?</b> <i>Learning objective:</i> Understand that prehistoric means before writing. <i>Activity:</i>	<b>Who Were the First People?</b> <i>Learning objective:</i> Learn about early people and how they lived. <i>Activity:</i> Children draw an early person and	<b>Where Did Early People Live?</b> <i>Learning objective:</i> Explore where early people lived. <i>Activity:</i> Look at pictures of caves and huts. Children circle	<b>How Did Early People Find Food?</b> <i>Learning objective:</i> Understand hunting and gathering. <i>Activity:</i> Sorting game: pictures of foods—children decide if	<b>What Were Early Homes Like?</b> <i>Learning objective:</i> Learn about early settlements and homes. <i>Activity:</i> Build a simple shelter using blocks,	<b>How Is Life Different Today?</b> <i>Learning objective:</i> Compare prehistoric life with life today. <i>Activity:</i> Children complete a <b>then and now</b>



	<b>Gross Motor Skills</b>	Continuously carried out through games and seasonal sports	Continuously carried out through games and seasonal sports	Continuously carried out through games and seasonal sports	Continuously carried out through games and seasonal sports	Continuously carried out through games and seasonal sports	Continuously carried out through games and seasonal sports
<b>Computing</b>	<b>Mr Whelan</b>	What is personal information and keeping personal information private	What is personal information and keeping personal information private	Understanding what algorithms are and how computers follow precise instructions	Understanding what algorithms are and how computers follow precise instructions	Use technology purposefully to create, organise, store, manipulate and retrieve digital content	Use technology purposefully to create, organise, store, manipulate and retrieve digital content