

<u>Medium Term Planning – Class 3 – Autumn 2</u>

	Overview/	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
	Topic	w/c 03/11/25	w/c 10/11/25	w/c 17/11/25	w/c 24/11/25	w/c 01/12/25	w/c 08/12/25	w/c 15/12/25	
Key events				Monday — school photos	Wednesday — DofE day		Thursday — Christmas jumper day	Tuesday — Christmas lunch Thursday — Carol service	
Life Skills	Miss Adams	Household tasks — list Kitchen utensils Making a breakfast including hot and cold drinks Counting, sequencing, fractions, 1:1 correspondence, sizes Measuring, temperature	Laying a table Making and sharing a simple snack or meal Safe use of a microwave/oven/hob Counting, sequencing, fractions, 1:1 correspondence, sizes, positioning, measuring, time, temperature	Washing up Drying up Putting items away in the correct place Use of a dishwasher Cleaning a kitchen Counting, estimating, sequencing, spatial awareness	Laundry — using a washing machine and tumble drier, hanging out washing Folding and putting away clothes Sorting, estimating, temperature, time, counting, matching, length, sizes	Changing bedding and tidying/cleaning a bedroom Sequencing, matching, fractions, counting	Cleaning a bathroom	Assessment of skills learned	
Life Skills	Mr Shepherd	Tying shoelaces	I can respond to my name in the community.	I can communicate consent to an adult supporting with my personal care.	I can select from a range of appropriate products for washing my hair, body and face.	I can manage my own nailcare.	I can select appropriate clothing for the weather and conditions.	No lesson – tutor time.	
Life skills	Mr Whelan	Recognising waste and identifying rubbish and recycling	Sorting recycling and placing items in the correct box	Checking waste collection days online. Understanding the different	Recognising household emergencies. identifying what is an	Understanding who to call in a household emergency and the roles	Recognise tools for DIY and decorating and practice using these	Complete basic household maintenance tasks	



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Offsite visit		The Range - Nailcare	Cinema - Smurfs	dates for waste and recycling Supermarket	emergency and when help would be needed B&Q	different trades complete Fire station (TBC)	Xmas shopping	No trip – carol service	
Maths	Number Pathway 5	Number Addition and subtraction within 10	Number Addition and subtraction within 10	Number Addition and subtraction within 20	Number Addition and subtraction within 20	Measurement Money	Measurement Money	Measurement Problem-solving	
	Pathway 6	Number Addition and Subtraction (within 50)	Number Addition and Subtraction (within 50)	Number Addition and Subtraction (within 100)	Number Addition and Subtraction (within 100)	Measurement Money	Measurement Money	Measurement problem solving	
English	The Appletree Animal Agency: Collie Chaos KATYA BALEN THE COLUMN	Immerse Sensory activities related to the snowstorm Research on the different pets Animal rescue, responsible pet ownership Links to RSHE — Teamwork, problem-solving and friendship	Immerse Role play and use of props to retell the story. Character analysis	Imitate Matching activities Boxing up	Imitate Features of a non- chronological report	Innovate Planning non- chronological report — pet of their choice	Innovate Writing non- chronological report — pet of their choice	Innovate Editing and improving	
PE	Sport — Cricket FUNS — Ball chasing/Send and receive Real PE - Physical	Cricket — catching and target practice	Striking and fielding	Game play	Cricket coaching — Somerset Cricket Foundation (PE day changed to Tuesday)	Cricket coaching — Somerset Cricket Foundation (PE day changed to Tuesday)	Cricket coaching — Somerset Cricket Foundation (PE day changed to Tuesday)	Cricket coaching — Somerset Cricket Foundation (PE day changed to Tuesday)	



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RE	Exploring symbolism: Judaism	Special things in my home. What things are important? Why?	Special things in Jewish homes. What role do they play in daily life?	Special times at home and family: what do we celebrate each year? Why?	Shabbat: what is the significance of the seventh day? Relate to creation. What special things happen in Jewish	Hannukah: what is the relevance of light? How does this relate to other religions we have studied? How is this	Symbols of Christmas: what symbols do we relate to Christmas? Which of these relate to the Christian story? How do	Symbols of Christmas: what symbols do we relate to Christmas? Which of these relate to the Christian story? How do	
					households?	marked in Jewish homes?	we know? Where do others come from?	we know? Where do others come from?	
Science	Introduction to plant care	List the requirements of plants for healthy growth.	Assist in the preparation of a seed bed.	Follow instructions to sow seeds for one type of plant.	Assist in the care of seedlings.	Follow instructions to maintain the healthy growth of a plant.	Produce a food or flower crop from seed.	Consolidation	
RSHE		What is mental wellbeing?	What is the vocabulary associated with body sensations and emotions?	How can we recognise early signs of negative mental wellbeing in ourselves and others?	How can you evaluate the impact of your actions on your mental wellbeing?	What are practical ways to improve mental wellbeing? (social interactions, relationships) (5 ways to wellbeing)	What are practical ways to improve mental wellbeing? (physical activities, diet) (5 ways to wellbeing)	Recap learning of the term.	
Computing	Topic: Initiate	Lesson 1 —	Lesson 2 - Joining	Lesson 2 –	Lesson 3 —	Lesson 3 –	Lesson 4 –	Lesson 4 —	Lesson 5 –
	and participate in a video call	Introduction to Video Calls	a Video Call	Joining a Video Call	Speaking and Listening on a	Speaking and Listening on a	Sharing on a Video Call	Sharing on a Video Call	Participating in a Group
	a viaco can	video Calis	Learning Objective:	Cau	Video Call	Video Call	video Call	viaeo Cali	Video Call
		Learning	We are learning	Learning			Learning	Learning	
		Objective:	how to join a video	Objective:	Learning	Learning	Objective:	Objective:	Learning
		We are	call so that we can	We are	Objective:	Objective:	We are	We are	Objective:
		learning what	participate safely	learning how to	We are	We are	learning how	learning how to	We are
		video calls are	and appropriately.	join a video call	learning how to speak and	learning how to speak and	to share ideas and resources	share ideas and	learning how
		and why people use them so		participate	listen clearly on	listen clearly on	on a video call	resources on a video call so	to take part in a group
		ase them so		participate	isteri clearly off	isseen clearly on	on a viaco can	video can 30	ar a group



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		that we can	Summary:	safely and	a video call so	a video call so	so that we can	that we can	video call so
		understand	Young people	appropriately.	that everyone	that everyone	work together	work together	that we can
		how they help	practise logging into		can understand	can understand	more	more	communicate
		us	Microsoft Teams	Summary:	and take part.	and take part.	effectively.	effectively.	successfully
		communicate.	and joining a call.	Young people					with others.
			Teacher models safe	practise logging	Summary:	Summary:	Summary:	Summary:	
		Summary:	and appropriate	into Microsoft	Young people	Young people	Young people	Young people	Summary:
		Young people	behaviours (muting,	Teams and	practise turn-	practise turn-	practise simple	practise simple	Young
		explore what a	background	joining a call.	taking, using	taking, using	sharing (chat,	sharing (chat,	people
		video call is,	awareness, camera	Teacher models	mute/unmute,	mute/unmute,	screen share if	screen share if	participate in
		where it is used	use).	safe and	and waiting	and waiting	appropriate,	appropriate,	a structured
		(school, family,		appropriate	their turn.	their turn.	showing an	showing an	group call
		work), and		behaviours	Emphasis on	Emphasis on	item on	item on	(e.g., sharing
		discuss rules for		(muting,	listening skills	listening skills	camera). Focus	camera). Focus	their
		respectful		background	and non-verbal	and non-verbal	on respectful	on respectful	favourite
		online		awareness,	communication	communication	behaviour and	behaviour and	hobby).
		communication.		camera use).	(nodding, hand-	(nodding, hand-	staying on-	staying on-	Reflection on
					raising).	raising).	topic.	topic.	what went
									well and how
									to improve
									next time.
Enrichment	Swimming	Water safety	Water safety	Water safety	Water safety	Water safety	Water safety	Water safety	
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