



Medium Term Planning – Badger Class – Autumn 2025 Term 2

	Overview/Topic	Week 1 3.11.25	Week 2 10.11.25	Week 3 17.11.25	Week 4 24.11.25	Week 5 1.12.25	Week 6 8.12.25	Week 7 15.11.25	
Key events						Thurs - Performance	Thurs - Christmas Jumper Day	Thurs – Carol Service	
Maths		Place Value within 20 Addition and Subtraction within 50	Place Value within 20 Addition and Subtraction within 50	Place Value within 20 Addition and Subtraction within 50	Place Value within 20 Addition and Subtraction within 50	Measurement Money	Measurement Money	Measurement Money Problem Solving	
English Non- Chronological Reports	3x Phonics lessons per week Wednesday, Thursday, Friday.	Daily phonics, high frequency words and letter formation. Immerse Read title, blurb. Discuss title and illustration and make suggestions as to what the story could be about.	Daily phonics, high frequency words and letter formation. Immerse Listen to the story.	Daily phonics, high frequency words and letter formation. Imitate Listen to the story. Sequence the story. Story map to recall the story. Retell the story following a story map.	Daily phonics, high frequency words and letter formation. Imitate Retell the story Complete story map as a class Introduce and explore non- chronological reports	Daily phonics, high frequency words and letter formation. Innovate Independent application (Write a non- chronological report about a sea creature)	Daily phonics, high frequency words and letter formation. Innovate Independent application (Write a non- chronological report about a sea creature)	Daily phonics, high frequency words and letter formation. Innovate Independent application (Write a non- chronological report about a sea creature)	
Science	Electricity	Identify sources of electricity	Identify basic circuit symbols	Create a simple circuit	Fix an incomplete circuit	Identify materials that are good conductors and insulators.	State how to use electricity safely.	Consolidation	
Art	Nativity Props and performance	Hook and Intro to Nativity	Familiarisation of the story	Becoming familiar with crafts/	Introduced to performance	Practise	Practise	Performance	



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				characters / props					
Humanities	<u>What a Wonderful World</u>	Round and Round To name and locate the continents and oceans of the world.	Around our Continents To locate continents, countries and oceans of the world accurately. To understand key features of the continents of the world	It's a Small World To understand how a journey can be made around the world. I know what a journey line is	Hot and Cold Climates of the World To understand the location of hot and cold countries around the world.	Ted Tours Europe To locate the continent we live in and describe some of the key features	Amazing Aerial Views To observe aerial photographs.	Consolidation	
RSHE	Mental Wellbeing	What are body sensations and how are they linked to emotions?	What makes my body and mind feel different?	What is mental wellbeing?	What is positive wellbeing and how can I promote it? (5 ways to wellbeing)	What is negative wellbeing and what can cause it?	When might I need help with my mental wellbeing and how do I get it?	Consolidation	
RE	Judaism	Special things in my home	Special things in Jewish homes	Special times at home and family	Shabbat	Hannukah	Symbols of Christmas	Symbols of Christmas	
PE	Key gross motor skills	Jumping, landing, balancing, spatial awareness. Continuously carried out through games and seasonal sports	Jumping, landing, balancing, spatial awareness. Continuously carried out through games and seasonal sports	Jumping, landing, balancing, spatial awareness. Continuously carried out through games and seasonal sports	Jumping, landing, balancing, spatial awareness. Continuously carried out through games and seasonal sports	Jumping, landing, balancing, spatial awareness. Continuously carried out through games and seasonal sports	Jumping, landing, balancing, spatial awareness. Continuously carried out through games and seasonal sports	Jumping, landing, balancing, spatial awareness. Continuously carried out through games and seasonal sports	
Computing		Practice logging on and	Recognise common uses of information	Recognise common uses of information	Using a keyboard to	Recognise that people sometimes	Use search technologies	Use search technologies effectively to	

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