

Medium Term Planning - Squirrel Class - Autumn 2025 Term 2

	Overview/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7			
		3/11/25	10/11/25	17/11/25	24/11/25	1/12/25	8/12/25	15/12/25			
Key events						Thurs - Performance	Thurs - Christmas Jumper Day	Thurs — Carol Service			
Maths	Place Value	In order to meet the specific needs of each individual within our life skills provision, Maths will be taught based on each young person's maths target & EHCP Cognition and Learning target. Through this we will focus on achieving the most important next steps and breaking down the most important barriers. They will include: matching numerals to quantities (understanding the cardinal principle), making 1-1 correspondence when counting, making patterns using shapes and continuing a linear pattern, recognising that the last number counted is the total amount, daily number formation and counting out a smaller number from a larger set.									
English	Lost and Found	Immerse Hook- introduction to the story	Immerse Listen to the story using signing and actions. Explore story related props. Watch the story online	Immerse Listen to the story using signing and actions. Explore story related props. Watch the story online	Listen to the story using signing and actions, visuals, key words, objects of reference. Use communication boards to remind young people of key characters. Build a boat	Immerse Listen to the story using signing and actions, visuals, key words, objects of reference. Use communication boards to remind young people of key characters.	Imitate Retell a simplified version of the story using a simple story map. Use visual cards to match parts of the story Reenact using puppets	Imitate Retell a simplified version of the story using a simple story map. Using colourful semantics to retell parts of the story.			
Phonics	Sounds Write	Sounds Write unit 1 & 2 Symbol Search, word building, sound swap and high frequency words. Focus letters: a, i, s, t and m, n, o, p	Sounds Write unit 1 & 2 Symbol Search, word building, sound swap and high frequency words. Focus letters: a, i, s, t and m, n, o, p	Sounds Write unit 1 & 2 Symbol Search, word building, sound swap and high frequency words. Focus letters: a, i, s, t and m, n, o, p	Sounds Write unit 1 & 2 Symbol Search, word building, sound swap and high frequency words. Focus letters: a, i, s, t and m, n, o, p	Sounds Write unit 1 & 2 Symbol Search, word building, sound swap and high frequency words. Focus letters: a, i, s, t, m, n, o, p	Sounds Write unit 1 & 2 Symbol Search, word building, sound swap and high frequency words. Focus letters: a, i, s, t, m, n, o, p	Sounds Write unit 1 & 2 Symbol Search, word building, sound swap and high frequency words. Focus letters: a, i, s, t, m, n, o, p			
Science	Electricity	Hook- introduction through bucket	Exploring different objects that make a sound, light up or give off heat	Understanding the safety of electricity	Modelling objects that need electricity to be powered	Walk around the school to take pictures of electrical items	Grouping objects from last week	Recapping what we have learnt			



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Art	Performance art	Introduction to Nativity	Becoming familiar with characters through craft	Introduced to performance and begin to recreate	Recreate and film	Recreate and film	Sensory Christmas	Sensory Christmas			
Humanities	History and Geography is taught through daily and weekly routines. Young people are developing an understanding of the passing of time and changes over time within the school environment e.g., now and next boards, timelines, timers, seasonal changes, monitoring the weather and things growing over time. Geography is taught through topic. Story settings and celebrations of diversity are used to explore different places. Young people develop a knowledge that places exist beyond their immediate experiences and that people experience different things to them.										
Relationship Sex and Health Education	Mine, Yours and Sharing			Accepts adult sharing an activity	Understanding 'mine' and 'yours'	Learning to share 'give and take' with others	'Taking turns' what does it mean?	How to say 'no' using phrases or appropriate actions			
Religious Education	RE is delivered through a shared Attention Autism experience, themes relating to different areas of RE, cultural celebrations and symbols will be explored through this experience.										
	Topics	Fireworks	Judaism	Light	Light	Hannukah	Christmas	Christmas			
Music	Let's make music	What's that Sound? https://www.twink l.co.uk/resource/w hats-that-sound- powerpoint-au-sc- 1628214251	Copycat Rhythms https://www.twink l.co.uk/resource/ks 1-copycat- rhythms-music- activity-ppt-t-mu- 1660034950	Copycat Rhythms https://www.twink l.co.uk/resource/ks 1-copycat- rhythms-music- activity-ppt-t-mu- 1660034950	Clapping to the Beat https://www.twink l.co.uk/resource/ks 1-clap-along-to- the-beat-music- activity-t-mu- 1678792071	Clapping to the Beat https://www.twink l.co.uk/resource/ks 1-clap-along-to- the-beat-music- activity-t-mu- 1678792071	Body Percussion https://www.twink l.co.uk/resource/t- t-2545943-body- percussion- powerpoint	Body Percussion https://www.twink l.co.uk/resource/t- t-2545943-body- percussion- powerpoint			
Physical Education	Exploring the environment and working on key skills in PE games.										
Outdoor Education	Continue to develop	routine, rules, bound	aries, means of comm	nunication, emotional	and physical boundar	ies, rules of play and	relationships.				