



Medium Term Planning - Squirrel Class - Autumn 2025 Term 2

	Overview/Topic	Week 1 3/11/25	Week 2 10/11/25	Week 3 17/11/25	Week 4 24/11/25	Week 5 1/12/25	Week 6 8/12/25	Week 7 15/12/25
Key events						Thurs - Performance	Thurs - Christmas Jumper Day	Thurs – Carol Service
Maths	Place Value	In order to meet the specific needs of each individual within our life skills provision, Maths will be taught based on each young person's maths target & EHCP Cognition and Learning target. Through this we will focus on achieving the most important next steps and breaking down the most important barriers. They will include: matching numerals to quantities (understanding the cardinal principle), making 1-1 correspondence when counting, making patterns using shapes and continuing a linear pattern, recognising that the last number counted is the total amount, daily number formation and counting out a smaller number from a larger set.						
English	Lost and Found 	Immerse Hook- introduction to the story	Immerse Listen to the story using signing and actions. Explore story related props. Watch the story online	Immerse Listen to the story using signing and actions. Explore story related props. Watch the story online	Immerse Listen to the story using signing and actions, visuals, key words, objects of reference. Use communication boards to remind young people of key characters. Build a boat	Immerse Listen to the story using signing and actions, visuals, key words, objects of reference. Use communication boards to remind young people of key characters.	Imitate Retell a simplified version of the story using a simple story map. Use visual cards to match parts of the story Reenact using puppets	Imitate Retell a simplified version of the story using a simple story map. Using colourful semantics to retell parts of the story.
Phonics	Sounds Write	<u>Sounds Write unit 1 & 2</u> Symbol Search, word building, sound swap and high frequency words. Focus letters: a, i, s, t and m, n, o, p	<u>Sounds Write unit 1 & 2</u> Symbol Search, word building, sound swap and high frequency words. Focus letters: a, i, s, t and m, n, o, p	<u>Sounds Write unit 1 & 2</u> Symbol Search, word building, sound swap and high frequency words. Focus letters: a, i, s, t and m, n, o, p	<u>Sounds Write unit 1 & 2</u> Symbol Search, word building, sound swap and high frequency words. Focus letters: a, i, s, t and m, n, o, p	<u>Sounds Write unit 1 & 2</u> Symbol Search, word building, sound swap and high frequency words. Focus letters: a, i, s, t, m, n, o, p	<u>Sounds Write unit 1 & 2</u> Symbol Search, word building, sound swap and high frequency words. Focus letters: a, i, s, t, m, n, o, p	<u>Sounds Write unit 1 & 2</u> Symbol Search, word building, sound swap and high frequency words. Focus letters: a, i, s, t, m, n, o, p
Science	Electricity	Hook- introduction through bucket	Exploring different objects that make a sound, light up or give off heat	Understanding the safety of electricity	Modelling objects that need electricity to be powered	Walk around the school to take pictures of electrical items	Grouping objects from last week	Recapping what we have learnt

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