

Fairmead School Newsletter April 2026

Important Dates

April 2026	
Thursday 2	Last day of term
Monday 20	Young people return to school
May 2026	
Monday 4	Bank Holiday
Friday 22	Last day of term
June 2026	
Monday 1	INSET Day
Tuesday 2	Young people return to school

Collecting Young People from School

We would like to draw your attention to our Collecting Young People from School Policy which is available on the school website:

[Fairmead School policies](#)

This policy sets out the procedures to be followed when a young person is not collected on time at the end of the school day, an after-school activity, trip, or other supervised session. Its aim is to ensure the safety, wellbeing, and safeguarding of all young people.

Sensory Friendly Evening at The Cow & Apple



This will be a booking-only event to allow extra space between tables and create a more comfortable environment. A special event menu offering a “build your own” style, with foods served separately. The menu will include pictures and will be sent around two weeks before the event. If helpful, photos of the restaurant and facilities can be sent ahead of your visit.

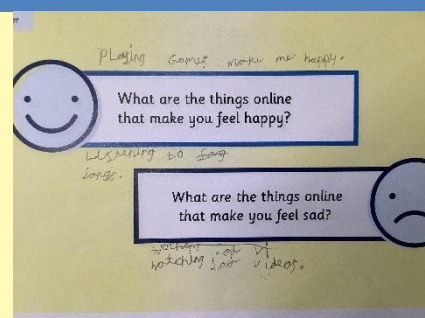
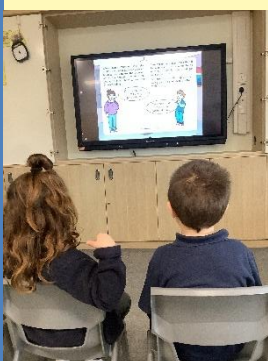
On the evening, there will be:

- No music
- Fidget toys available
- Space between tables
- Friendly, trained staff
- A relaxed, safe, and judgement-free space

This is their first event of this kind, so will be some trial and error, and welcome any feedback to help them improve. This first event is open to both adults and children, but in the future, possibly with separate sessions.

Safer Internet Day

Fairmead participated in Safer Internet Day with an exciting focus on the world of AI. It sparked some fascinating conversations as we explored how much time we really spend on screens, how we present ourselves online, and the benefits and challenges that artificial intelligence brings to our lives. One of the most eye-opening parts was discovering just how often we interact with AI without even realising it — from self-checkout machines in shops, to predictive text on our phones, and even the directions we follow on Google Maps. It's been a great opportunity to think more carefully about the digital world around us and how we can use it safely and responsibly.



Online Safety

Online safety is an important part of school life and the curriculum at Fairmead. In both computing and RSHE lessons, we emphasise the importance to young people of managing screen time as an important part of staying safe online. We encourage parents to talk with their young people about healthy limits and choosing positive activities on devices. Remind them they can speak to a **trusted adult** if they feel worried, and that **Childline** is available for extra support. At Fairmead, we have a staff team who meet regularly to support digital safety. Please contact us if you have any concerns.

NEWS FROM THE CLASSROOMS

Hedgehog Class



This term in Hedgehog class, we enjoyed exploring the story 'All Change', about a tiger celebrating a birthday with friends and travel adventures. Inspired by the story, we decided to do some "wrapping" of our own. However, instead of wrapping up presents, the children

chose to wrap themselves! With paper, tape, and lots of laughter, they became entangled together in a giant 'gift'! It was a very creative design and 'unwrapping' required lots of problem solving and team work too.



Squirrel Class

Squirrels have been exploring "Changes in the World" through different areas of science. They began

by learning about the four seasons, noticing how trees change throughout the year, such as leaves growing, changing colour, and falling. They also talked about how to recognise

each season and what clothing is suitable, like wearing coats in winter or lighter clothes in summer.

Next, they explored the weather, discussing what rain and sunshine feel like. They compared the weather across the week, helping them understand that weather can change from day to day.

They then learned about the sun and the sky, including where the sun is during the day and what happens at night.

They talked about daytime and nighttime activities, understanding that we are awake and active during the day and rest at night.



Otter Class

'What a busy and fun filled Spring term we have had in Otter Class! The children have thoroughly enjoyed reading the story 'Me and My Mammoth' during our English lessons and changing one of the characters when writing their own recount of the story. They have all been superstars during phonics lessons and for Maths have been gaining confidence in measuring height, weight and capacity! Well done Otter Class! Keep trying as hard as you are.'

Fox Class

Wow! Where has the time gone?

We have had a busy Spring term, where we continued our Life Skills focus of 'Employability', practicing and consolidating a range of skills which will help us as

we grow up, including recognising people who can help us in the community and being confident communicators in a range of situations. We also enjoyed Careers Day, dressing up in



different work uniforms and exploring job roles.

As part of our Life Skills topic, we have begun to grow some different plants, hoping to sell them as part of an enterprise project, so we are watering them and caring for them, patiently waiting for them to bloom, so they will be ready to sell.

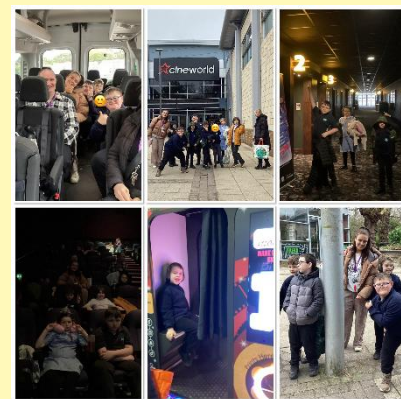
Badger Class

'Badger Class had a fantastic trip to the cinema this week, where they were exceptionally well behaved and represented the school wonderfully.

Back in school, the children have been using this experience to write recounts in their English lessons—well done, Badger Class!'

Class 1

Class 1 have been exploring a wide range of job roles and workplaces, building their understanding and confidence of the world of work. A highlight this term was an exciting visit to Barclays bank, where the young



people were given a sneak peek of the upstairs offices. One student even stepped into role-play mode, confidently pretending to deliver financial advice over the phone! Back in the classroom, the young people have been strengthening their social and teamwork skills



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through fun turn-taking activities and group games. These sessions have been a great way to encourage communication, collaboration and confidence. Our up-and-coming chef continues to impress with their growing confidence in the kitchen,

preparing a variety of delicious recipes.

Class 2

This half term, we've been busy becoming *future superstars* by learning all about employability — that means thinking about jobs and skills for when we grow up! We've discovered some of our *favourite places ever*, especially when it comes to books. From exciting stories at the library to amazing shelves at Waterstones, we loved exploring and can't wait to go back again! But that's not all... we also



went on a trip to our local garden centre! 🌻 There, we practised using money and learned more about the people and places in our community.

Class 3

What a busy term class 3 have had! This term, the focus has been employability skills. Our class text has been 'The Boss of Everyone!' Through this, we have been learning about our families' jobs and practicing being boss for the day. To help support our recount writing, we have also been learning about different roles within the school and visiting a wide range of different workplaces. We particularly enjoyed going to Yeovil Town Football Club to learn about the role of a footballer as well as the library, cinema and Waterstones. We have also welcomed visitors into our classroom to take part in practical work tasks. Most of us have changed our minds several times on what we want to be when we are older! As a result of a successful story time session in Hedgehogs, our link has continued and we have been visiting the class on a weekly basis and learning how to interact with our youngest



children. We made the most of the Spring sunshine by taking part in bikeability lessons and our confidence has grown every week.



Class 4

Class 4 have showed amazing teamwork whilst working on their enterprise project this half term. They have collected and cleaned pots, purchased and bagged compost, created artwork, written instructions and packaged their kits beautifully!



Thank you to everyone that has supported this project, the young people are excited to see your sunflowers in the summer. Thanks also go to Marjorie at Sunflowers



of Somerset for kindly donating the sunflower seeds.

The whole class team are incredibly proud of the young people for their work on this project.

Class 5

On Wednesday 11th March, Class 5 embarked on an immersive cultural journey as part of our Duke of Edinburgh Day celebrations. Following their previous explorations of Australia and Poland, the young people turned their attention to the rich

traditions of Japan. The day was filled with creativity and discovery.



The young people delved into the symbolism of the cherry blossom tree before painting their own beautiful interpretations, which are now brightening up our classroom display. The excitement continued into PE, where the class tried out traditional Japanese activities. A particular highlight was the high-stakes tug of war, where the young people's teamwork led them to a triumphant victory against the adults! To round off the physical activities, the young people practiced Tai Chi, following the rhythmic movements of 'The Tale of a Dragon'. The day



concluded with a deep dive into the world of Pokémon and Anime—a huge hit that left everyone inspired by Japan's modern pop culture.