



SEN Information Report

SignedTracy Felstead
Head teacher

Dated15th November 20

Review date Autumn 2026

Young people who join Fairmead School

At Fairmead School, we welcome young people who have moderate learning difficulties (MLD) and/or a specific diagnosis, such as Autism. Every young person will have an Education, Health and Care Plan (EHCP), which clearly sets out their individual needs and the support they'll receive to help them thrive.



How we support and review your young person's progress

Your young person's EHCP is our guide. It highlights their strengths, areas for development, and the personal goals they're working towards, as well as how we tailor teaching to meet their needs.

We keep a close eye on progress within academic, social emotional and skills for independence and celebrate achievements along the way. Reviews aren't just about numbers – they're about working together. That's why we involve you and your young person at every stage.

You'll hear from us regularly through parents' evenings, school reports, primary home-school books and annual review meetings, so you always know how things are going and what's next.



Parent and carer participation

At Fairmead, the views, wishes and feelings of every young person – and their parent or carer – are at the heart of every decision we make throughout their educational journey.

We make this happen through:

- Regular communication between school and home
- BromCom – My Child at School app (MCAS) for easy updates,
- Parents' evenings and school reports,
- Community and Parent Hub events,
- Parent governors who help shape our school,
- Ongoing consultation via surveys and newsletters.
- Social media accounts.

Your voice matters, and we're committed to listening every step of the way.



Young person participation

At Fairmead, we're proud to put young people at the heart of everything we do. We believe every young person should have a voice in shaping their learning journey—and we make sure they're supported to do just that.

How do we make this happen?

- 'All About Me' presentations: Each young person is supported to create their own PowerPoint for annual review meetings, sharing their progress, achievements, and new goals. From Year 9, this also includes their Preparing for Adulthood action plan.
- Leadership and belonging: Opportunities to join House teams, take on pupil leadership roles and responsibilities, and contribute to the School Council—helping them feel valued and heard.

It's all about building confidence, independence, and a sense of ownership—so every young person can thrive.



How we support young people joining Fairmead School

You'll have plenty of chances to meet our staff and explore Fairmead School:

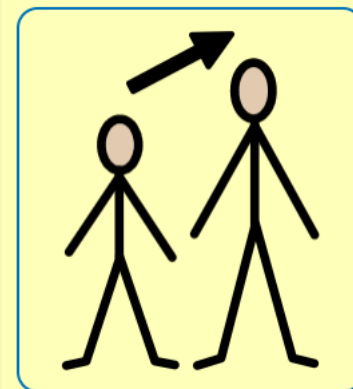
- In the half term before your young person starts at Fairmead School, our EHCP co-ordinators will arrange a transition meeting. This meeting brings together professionals who will work with you to make sure everything is in place for a smooth and positive start for your young person.
- Meet the teacher – Join us after school for an informal event.
- Transition morning/day – Experience life at Fairmead during the late summer term.
- Your personal transition pack – This includes staff photos, uniform details, and a handy school map to help you feel at home.



Helping your young person move smoothly from Primary to Secondary

We know this is a big step, and we're here to make it as positive and reassuring as possible. Here's what we do:

- Meet the new teacher: Before the summer break, every young person will spend time in their new classroom with their new teacher, so the first day feels familiar.
- Social stories for home: These are available to take home over the holidays, giving your young person extra comfort and confidence.
- Visuals to help young people understand what is expected of them, examples may include Code of Conduct, visual timetables etc.
- Support that continues: Our Parent and Family Support Advisor is happy to stay in touch during the summer if you'd like a little extra help or reassurance.



We're committed to making this transition smooth and stress-free for both you and your young person. If you have any questions or need support, please reach out – we're here for you.

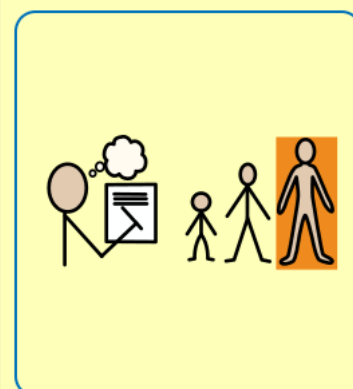
Preparing for Adulthood – Together

At Fairmead School, we believe every young person deserves a bright, confident start to adult life. That's why we work together with you – and your young person – to plan the next exciting chapter when they leave us.

Our mission is simple: to help each young person find the pathway that's right for them.

What does this look like?

- Real-world experiences – Duke of Edinburgh, volunteering, work placements, and Young Enterprise projects.
- Independent travel training – delivered by Somerset Council to build confidence and freedom.
- Learning beyond the classroom – educational trips, visits to colleges and training providers, and hands-on activities.
- Expert advice and guidance – from careers specialists and the Adult Social Care Transitions Team.



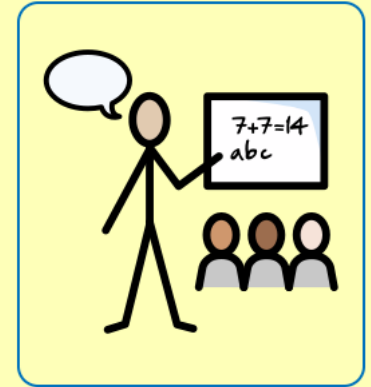
Every step is designed to give our young people the skills, experiences, and self-belief they need to thrive in adulthood.

Specialist staff training

Alongside the national training requirements – including Safeguarding, First Aid, Prevent, FGM, and GDPR – we also provide specialist training tailored to the needs of our young people.

This training includes:

Autism, Team Teach, Adverse Childhood Experiences (ACEs), ADHD, Sensory Processing, Gestalt Language, Speech and Language, Dyslexia, TACPAC, Down's Syndrome (Ups and Downs Training).



How we track learning and progress

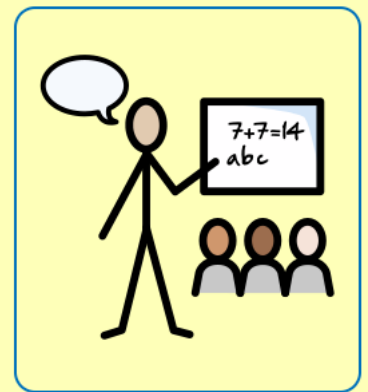
Our curriculum is personalised to meet each young person's needs, based on their identified special educational needs and the outcomes in their EHCP.

We monitor learning and progression by stages, not by age, ensuring every step reflects individual growth.

Our approach includes:

- Early Years Foundation Stage,
- Life Skills curriculum,
- Pre-key stage standards,
- Learning pathways 1-10; our own assessment system which has broken down the National Curriculum into smaller and manageable chunks.
- Evidence for Learning,
- Tracking through exams and accreditations.

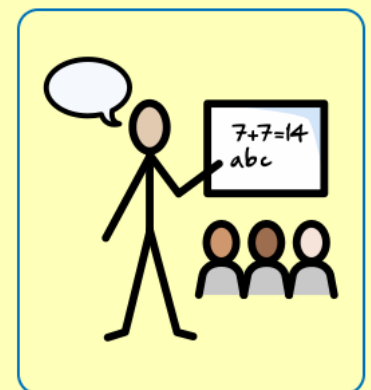
Our [school website](#) offers more information regarding our curriculum.



How we monitor the Quality of Education at Fairmead School

We make sure our education truly benefits our young people by looking at:

- Feedback – Listening to parents and young people about their experiences.
- Progress Tracking – Staff meet to moderate and measure the progress each young person makes from the time they join Fairmead to when they leave.
- Accreditations – Reviewing the qualifications and awards they achieve and take with them to their next destination.

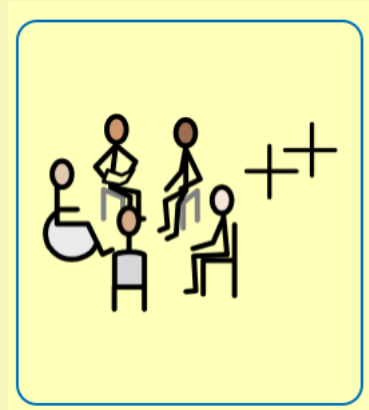


Working together to support our young people and their families

We're proud to work in partnership with a range of professionals to meet the needs of our students and their families. Alongside our onsite Drama and Talking Therapists and our Parent and Family Support Advisor, we regularly receive support from:

- Local primary and secondary schools,
- Alternative Provisions,
- Speech and Language Therapists,
- Occupational Therapists,
- Educational Psychologists,
- Continence Team,
- Children and Adult Social Care,
- Adult Social Care Transitions Team,
- School Nursing Team,
- School Improvement Partner,
- English as an Additional Language (EAL) Service,
- Visual and Hearing Impairment Advisory Service,
- Local Authority Support Advisory Service,
- Social Emotional Mental Health Consultant for staff,
- SLCN training consultant.

Together, these partnerships help us provide the best possible care, guidance, and opportunities for every young person.



Children who are looked after by the local authority

We have a designated teacher for young people who are looked after by the local authority. This is Mr. Shaun France, Assistant Headteacher.

To contact Mr France please email safeguarding@fairmeadschool.com.



Sharing your feedback on SEN provision

Please email the school office on office@fairmeadschool.com to let us know.....

- Comments & Compliments – Tell us what's working well.
- Raising a concern – Let us know if something isn't right.
- Complaints – We'll listen and work to resolve issues. Please find our complaints policy on our website.
- [Ofsted Parent View](#) – Share your thoughts directly with Ofsted. www.parentview.ofsted.gov.uk



Fairmead School SEND Policy

At Fairmead School we have a SEND policy which provides further information of SEND provision within our school.

You can find this on our school website [Statutory Documents and Policies | Fairmead School](#)



Who to contact if you have concerns

- Mrs Tracy Felstead – Head Teacher & Safeguarding Lead
- Mrs Nicky Barratt – Head of School & Safeguarding Lead

office@fairmeadschool.com

safeguarding@fairmeadschool.com

Fairmead School, Mudford Road, Yeovil, Somerset, BA214NZ.
01935 421295



The Local Authority's Local Offer

Our Local Offer sets out the support and services available for children and young people with special educational needs and disabilities (SEND) in our area.

You can explore the full details:

Somerset: [Somerset's SEND Local Offer](#)

Dorset: [SEND Local Offer - Dorset Council](#)

