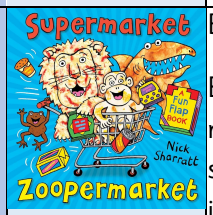
Medium Term Overview Squirrel Class 2026 Autumn 2

	Overview/ Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Key events		Inset days 2.11.26 3.11.26						
Life skills	**Shopping**	Shopping will be used as the key link throughout all lessons, providing meaningful opportunities to develop practical life skills. Learning will be delivered through a multisensory approach and Total Communication.						
Maths	**Each day there is a different focus:**	Maths will be taught in line with each child's individual Maths and EHCP Cognition and Learning targets. Each day will have a different focus, with activities designed to develop children's understanding of number, counting and early mathematical concepts.						
		Monday: Number baseline - subitising and counting a given amount						
		Wednesday: Shape, space, pattern baseline - naming, recognise, understanding position and area						
		Thursday: Measure baseline - recognition & vocabulary						
		Friday: Statistics baseline - matching and comparing						
English		Baseline Exploring various new and familiar stories: exploring interests and	Baseline Exploring various new and familiar stories: exploring interests and	Frequent rereading of the story exploring through senses through same routines	'Immerse' in activities relating to the story through play	'Immerse' in activities relating to the story through play and craft	Immerse' in activities relating to the story through play and craft	'Immerse' / 'Imitate' in activities relating to the story through play,

		establishing routines	establishing routines					communication boards and craft
Phonics	**Sounds Write**	Phonics focuses on early phonological awareness through body percussion and environmental sounds. Engaging with themed songs and rhymes linked to seasons, shapes, animals, weather, the body.						
		Baseline Exploring through interests and establishing routines	Baseline Exploring through interests and establishing routines	Sounds Write unit 1 focus sound s sound bag, AAC recognition, listening and repeating opportunities.	Sounds Write unit 1 focus sound t sound bag, AAC recognition, listening and repeating opportunities.	Sounds Write unit 1 focus sound a sound bag, AAC recognition, listening and repeating opportunities.	Sounds Write unit 1 focus sound i sound bag, AAC recognition, listening and repeating opportunities.	Sounds Write unit 1 focus sound m sound bag, AAC recognition, listening and repeating opportunities.
Science **RSHE**	**Healthy eating**	Exploring through interests and establishing routines	Exploring through interests and establishing routines	Fruit & Veg Shop Exploring foods that help our bodies grow and stay well.	Fruit & Veg Shop Exploring foods that help our bodies grow and stay well.	Drinks aisle Exploring drink options and containers/packaging	Drinks aisle Exploring drink options and containers/packaging	Making healthy choices We can make choices about what we eat
RE	**Belonging**	RE is delivered through a shared Attention Autism experience, themes relating to different areas of RE, cultural celebrations and symbols will be explored through this experience.						
		Welcome & settling into squirrel	Welcome & settling into squirrel	Developing a sense of belonging	Developing a sense of belonging	My favourite things	My favourite things	Harvest festival

Music	**Mr Crump: rhythm and movement**	Experimenting with Voices and Beats Listen to the 'Find the beat' song. Focus on moving in time to a beat/pulse	Experimenting with Voices and Beats Begin teaching the lyrics of "Find the Beat", focusing on actions, walking and clapping together to help everyone keep in time.	Moving in time with a steady beat Identifying if music is fast or slow (tempo)? Identify if tempo stays the same or changes.	Moving in time with a steady beat Play 'beat detectives' using the dancing dinosaur song.	Finding connections between music and movement. Tap the beat of the song on laps or tables, fostering a sense of pulse and rhythm. Share pulse cartoon	Finding connections between music and movement. Revisit pulse cartoon. Move in time to "Scherzo" from "The Firebird" by Stravinsky.	Explore movement to popular Christmas hits
Art	**Mr Crump: exploring different ways mark making**	**Shop Logos** **Learning Focus: Recognise colours and shapes in familiar shop logos.** **Skills:** Matching colours Tracing shapes Pencil control	**My Shopping Basket: Fruit and Vegetables** **Learning Focus: Observe and draw familiar fruit and vegetables.** **Skills:** Looking carefully Exploring colour Simple observational drawing	**My Shopping Basket: Exploring Texture** **Learning Focus: Explore how different objects feel and look.** **Skills** Texture rubbings Observational drawing Mark making	**Design and create a t shirt** **Learning focus: use skills explored to create final designs** **Skills** Mark making Exploring colour Matching colours	**Design and create a t shirt** **Learning focus: use learned skills to create final designs** **Skills** Mark making Exploring colour Matching colours	**Apply skills in Christmas themed shop logo design challenge** Exploring colours, matching colours Mark making using paint brushes	**Apply skills in Christmas themed shop logo design challenge** Exploring colours, matching colours Mark making using paint brushes

PE	Footwork Mr Laver	Jumping, Landing and Footwork - Using apparatus						
Bikeability	Life skills Mrs Drewitt	Balancing, Coordination and confidence - Wearing a helmet						