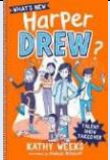


## Medium Term Planning – Class 3 – Summer 2 2026

	Overview/ Topic	Week 1 1.6.26	Week 2 8.6.26	Week 3 15.6.26	Week 4 22.6.26	Week 5 29.6.26	Week 6 06.07.26	Week 7 13.07.26	Week 8 20.07.26
<b>Key events</b>		<b>Mon – Inset Day</b>		<b>Mon-Weds – Secondary Residential (6 x class 3)</b>	<b>Weds – D of E Day</b> <b>Fri – Y11 Leavers Day</b>	<b>Weds – Shuffle Up Day</b>			<b>Thurs and Fri – Summer Holidays</b>
<b>Maths</b> <b>Miss Adams</b>	<b>Number Measurement</b>	Number – Multiplication and Division	Number – Multiplication and Division	Measurement (Mass)	Measurement (Capacity)	Measurement (Temperature)	Number consolidation	Number consolidation	Assessment
<b>English</b> <b>Miss Adams</b>	 <b>Letter writing</b>	<b>Hook</b> – A letter from Simon Cowell asking	Introduction to letters (formal and informal)	Features of a letter – boxing up	<b>Imitation</b> Harper’s letter asking for permission	<b>Innovation</b> Writing a formal letter to Mrs Felstead	<b>Innovation</b> Writing an informal letter to a friend detailing	<b>Independent</b> Writing a formal or informal letter thanking	English assessments
		children to share their talents. Sharing talents. Watching talent show.	including messages/ email etc		to organise a talent show to raise money for the local foodbank.	asking for permission to host a talent show.	information about the talent show.	people for coming /performing at the talent show.	
<b>Science</b> <b>Miss Bond</b>	The science of light and sound	Identify properties of light	Identify properties of sound	Safely use equipment to investigate light, under close supervision	Safely use equipment to investigate sound, under close supervision	Identify applications of light that involve communication	Catch up/consolidation	Catch up/consolidation	
<b>Computing</b> <b>Mr Whelan</b>	Using Devices	Typing posture and hand position	Recognising different technology devices	Understanding what a phone is used for	Understanding what a tablet is used for	Recognising technology used at home	Recognising technology used in the community	Knowing some devices connect to the internet	Transition Activities

<b>RSHE</b> <b>Mr</b> <b>Crump/Mrs</b> <b>Stockley</b>	<b>Puberty and</b> <b>Changing Bodies</b> <b>(Sex Education</b> <b>elements)</b>	What are the emotional changes that may happen when approaching and during puberty?	Hormonal changes that take place during puberty may increase body odour.	Recognises the importance of personal hygiene routines during puberty, including washing regularly and using deodorant.	What are the key facts about erections and wet dreams?	What are the strategies to manage the changes during puberty?  Know how to discuss the challenges of puberty with a trusted adult.	Where can you get help and advice about growing and changing, especially about puberty?	Know that female genital mutilation is against the law, what to do and whom to tell if they think someone they know might be at risk.	Summer holiday
<b>RE</b> <b>Mr</b> <b>Crump/Mrs</b> <b>Stockley</b>	Festivals and Change	Kosher	Importance of food in Judaism	Importance of food in Christianity	Festivals- importance of coming together to humanists & atheists	Festivals- importance of coming together for Judaism & Hinduism	Managing change	Transitions and new beginnings	Consolidation
<b>PE</b> <b>Miss Adams</b>	Athletics	Inset Day	The basics	Running – sprinting/long distance	Hurdles and long distance running	Jumping – long jump and bounce jump	Throwing – Target throwing	Throwing Shot putt, discus and javelin	Consolidation
<b>Offsite trips</b>		Mudford Rec - games	Dance and Bingo	Theatre - TBC	Cricket	Watching cricket – Taunton/Fishing	Bowling	Ham Hill - Picnic	No trip
<b>Life Skills</b> <b>Mr Shepherd</b>		I can establish my own boundaries within a relationship  I can understand and manage sexual pressure	I can avoid peer pressure  I can understand consent including appropriate touch	I can understand coercion	I can recognise signs of sexual exploitation	I can resolve conflict  I can end a relationship	I can explain what discrimination is and different types	Consolidate learning across the year	No lesson

<b>Life skills Mr Whelan</b>		I can phone and book an activity	I can book an activity online	I can navigate multi step online booking systems	I can understand what a scam and recognise when someone online is trying to trick or scam me	I can locate my tickets in an email mailbox	I can find out what leisure activities are available in my community	I can independently manage my screen time	Transition Activities
<b>Life Skills Miss Adams</b>	Hobbies and Interests	Social interaction - conversations	Relationships – Feelings and conflict	All about me – favourite hobbies and things I need	All about me – Similarities and differences	Team-building	Playing games with rules	Planning an event and using a checklist	Consolidation
<b>Enrichment STEM/ Trampolining</b>	<b>Basic Trampoline Skills and safety</b>	Trampoline Safety Spotting,	Bouncing & Stopping	Basic Jumps: Shaped Jumps, Half Twists		Basic Landings: Seat Landing, Seat Landing with half twist		Combining Learned Skills / Basic routine development	
		Developing confidence							