



Fairmead School SEN Information Report

Signed: Tracy Felstead – Headteacher.

Dated: 1st October 2023.

Review date: Autumn term 2025.



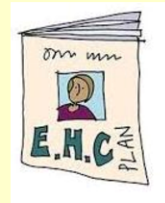
SEN information report Fairmead School



Pupils who come to Fairmead School:

Children and young people who join us at Fairmead will have:

- Moderate Learning Difficulties (MLD) and/or a specific condition such as Autistic Spectrum Condition (ASC).
- They will have an EHCP (Education, Health and Care Plan) where their special educational needs are specified.



How we assess and review our pupils progress:

The pupil's EHCP provides information about their strengths and difficulties, their individual outcomes (targets they are working towards) and how the teaching will be provided.

The pupils progress is assessed and monitored against their targets and are

reviewed in partnership with pupils and parents/carers on a regular basis including at:

- Parents evenings and in school reports (t).
- Annual review meetings (once a year).



Parent and carer participation:

The importance of the views wishes and feelings of the child or young person and their parent/carers is central to all decision making throughout our pupils educational journey with us at Fairmead. This includes:

- Regular school/home communication
- Parentmail
- Parents/carers evenings and school reports (twice yearly)
- Community events such as Xmas and summer fayres as well as school concerts.
- Parents Group
- Parent governors
- Regular parent consultation via regular parent and carers surveys.
- Newsletters



Pupil participation:

At Fairmead we are really proud of our 'pupil centred approach' where every pupil is encouraged and supported to participate in decision making throughout

all stages of their learning. This includes:

- Pupils individual 'All About Me' power point presentations at annual review meetings reporting on their own progress, achievements, new targets and from year 9, their action plan for Preparing for Adulthood.
- House Teams
- School Council

How we support our pupils joining Fairmead School

You will have the opportunity to meet with school staff and look around the school by:

- Virtual tour of our school. Visit our school website:
<https://www.fairmeadschool.com/>
- Open day in the summer term.
- Individual pupil transition pack to welcome you to Fairmead. This includes pictures of staff, information about school uniform and a map of the school.

How we support our pupils moving from primary to secondary

- All of our pupils will spend some time in their new teacher in their new class in the summer term.
- Social stories are also available if pupils would like to take them home over the summer holidays.
- Our Parent and Family Support Advisor can keep in contact during school holidays too.



How we support our pupils preparing for adulthood

We work alongside our pupils to prepare them for their next stage of their lives when they leave Fairmead School and transition to their chosen destination. We support them and their families to choose the right pathway to adulthood.

Support includes:

- Learning experiences in a range of different contexts, e.g. D of E, volunteering, work experience, Bus Buddies and Young Enterprise.
- Experiential and applied learning
- Educational trips and visits, F.E college trips
- External speakers and visitors
- Link to a careers advice
- Link to Adult Social care Transitions Team



Specialist staff training

In addition to the national training requirements as well as Safeguarding, First aid, Prevent, FGM, GDPR. Specialist training is linking to the needs of our pupils and includes:

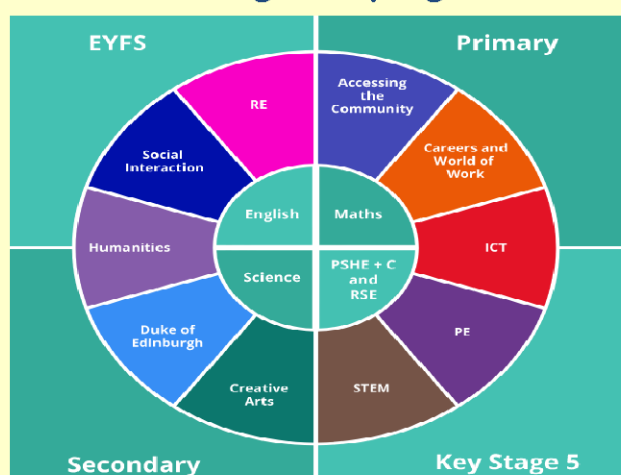
Autism
Thrive approach
Team Teach
ACE's
ADHD
Sensory Processing
Dyslexia
Forest School
Tacpac

How we monitor our pupils individual learning and progression

Our curriculum is individually tailored to meet the needs of our pupils in line with their identified special educational needs and their outcomes specified in their EHCP.

Learning and progression tracking is stage related not age related.

- Early Years Foundation Stage
- Every Child a Talker
- Pre-Key Stage Standards
- Learning Pathways 1-10



Our school website offers detailed information:

<https://www.fairmeadschool.com/curriculum/>

How we monitor the effectiveness of our education we provide for our pupils

Effectiveness is monitored by:

- Parental and pupil feedback
- Tracking the progress our pupils make when they start at Fairmead School to when they leave.
- Accreditations they take with them to their chosen destination when they leave Fairmead

Other professionals we work in partnership with to support the needs of our pupils and their families

In addition to our onsite Drama and Music therapists and our Parent and Family Support Advisor, our school receives regular support from:

- Reach (offsite provision)
- Core Education (offsite provision)

- Speech and Language Therapists
- Occupational Therapists
- Educational Psychologists
- Learning Support Services
- Children's Social Care
- Adult Social Care Transitions Team
- School Nurse
- School Improvement Advisor - SEN.
- English as an additional language (EAL)
- Visual and Hearing impairment Advisory Service.
- Learning Support Service Advisory Service

Respecting you, your privacy and any information you share with us

It is important to understand that your practitioner will share information with Somerset County Council and other agencies that may be able to offer you support. This will help them work together and to improve services for families.

Each agency providing a service to you is responsible for keeping your personal information secure and up to date. Information about you is protected by law and must be treated carefully.

You have the right to ask the agency supporting you: what information they have and what they are using it for. You also have the right to complain to the regulator, <https://ico.org.uk/>

More information

☎ Somerset Direct 0300 123 2224

✉ childrens@somerset.gov.uk

🌐 www.somersetchoices.org.uk

The Early Help Assessment (EHA)
Support for parents, carers and families in Somerset

Early help and SEND support is everyone's responsibility



What is an Early Help Assessment (EHA)?

This is how people from different agencies (practitioners) should work with you to support any areas of need that your family may need some help with.

Comments, compliments and complaints about SEN provision

- Raising a concern: <https://primarysite-prod-sorted.s3.amazonaws.com/fairmead-school/UploadedDocument/f48fa168df0c4c6bac10f548e3a95a06/complaints-leaflet-2019.pdf>
- School council: <https://www.fairmeadschool.com/topic/children>
- Ofsted Parent View: <https://parentview.ofsted.gov.uk/>



Contact detail for raising concerns

- Mrs Felstead Headteacher and Safeguarding Lead
- Mrs Barrett Head of School and Safeguarding Lead
- Mrs Sharon White PFSA and Safeguarding Lead



The Local Authority Local Offer

- Our local authority's local offer is published here:
- <https://www.somerset.gov.uk/children-families-and-education/the-local-offer/>
- <https://www.dorsetcouncil.gov.uk/children-families/sen-and-disability-local-offer/dorsets-local-offer>

SOMERSET'S *Local Offer*
For ages 0 to 25

