

## Medium Term Planning - Otter Class - Autumn 2025 Term 2

	Overview/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
		3/11/25	10/11/25	17/11/25	24/11/25	1/12/25	8/12/25	15/12/25		
Key events										
Maths	Each day there is a	Monday: Number — place value								
	focus on the	Tuesday: Number-matching quantities								
	following areas:	Wednesday: Number recognition and ordering								
		Thursday: Patterns								
		Friday: Shape, Space and Measure								
English		Immerse	Immerse	Immerse	Immerse	Imitate	Imitate	Imitate		
J	The Rainbow Fish								•	
		Listen to the	Listen to the	Listen to the	Listen to the	Retell a	Retell a	Young people	1	
	The state of the s	story using .	story using	story using	story using	simplified	simplified	individually re-	•	
		signing and	signing and	signing and	signing and	version of the	version of the	tell the story	1	
		actions.	actions. Explore	actions, visuals,	actions, visuals,	story as a class	story as a class	using their own	•	
			story related	key words,	key words,	using a simple	using a simple	3	1	
		Explore	props.	objects of	objects of	story map.	story map.	story map.	1	
	40	story related	Watch the story	reference. Use	reference. Use	l story map.		Evidence oral	1	
		props.	boo	communication	communication boards to	Sequencing the story.	Sequencing the story.	re-telling.	1	
				boards to					•	
			Use communication	remind young	remind young people of key	3001 g.			•	
			boards to	people of key	characters.				i	
				characters.	Questions to				1	
			identify and match key	Questions to	· ·				1	
			pictures.	identify 'who' is	identify 'where' the key				•	
			pictures.	in the story.	characters are				i	
				in the story.	at different				1	
					points in the				1	
					story.				•	
Phonics	Sounds Write	Sounds Write	Sounds Write	Sounds Write	Sounds Write	Sounds Write	Sounds Write	Sounds Write		
		unit 1,2,3 and	unit 1,2,3 and	<u>unit 1,2,3 and</u>	unit 1,2,3 and	unit 1,2,3 and	<u>unit 1,2,3 and</u>	<u>unit 1,2,3 and</u>	1	
		<u>6</u>	<u>6</u>	6	<u>6</u>	6	6	<u>6</u>	1	
		Symbol Search,	Symbol Search,	Symbol Search,	Symbol Search,	Symbol Search,	Symbol Search,	Symbol Search,	1	
		word building,	word building,	word building,	word building,	word building,	word building,	word building,	1	
		sound swap and	sound swap and	sound swap and	sound swap and	sound swap and	sound swap and	sound swap and	i	



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		high frequency words.	high frequency words.	high frequency words.	high frequency words.	high frequency words.	high frequency words.	high frequency words.		
Science	Electricity	Explore and identify things that use electricity.  Torch, robot, computer. Electricity is energy!	Electric or not? electric -toy sorting activity.	Explore and identify objects that make sounds using electricity.	Explore and identify objects that give off heat using electricity.	Explore objects that give off light using electricity.	It's magic! Experimenting and exploring static electricity.	It's magic! Experimenting and exploring static electricity.		
Art	Antarctica Pencil, Charcoal and Pastels	Sensory exploration with charcoal	Charcoal rubbings	Sensory exploration with pastels	Smudging and blending with pastels	Blending using templates	Christmas art using pastels	Christmas cards		
Humanitie s	school environment e Story settings and ce	History and Geography is taught through daily and weekly routines. Young people are developing an understanding of the passing of time and changes over time within the school environment e.g., now and next boards, timelines, timers, seasonal changes, monitoring the weather and things growing over time. Geography is taught through topic. Story settings and celebrations of diversity are used to explore different places. Young people develop a knowledge that places exist beyond their immediate experiences and that people experience different things to them.								
Relationsh p Sex and Health Education		What are body sensations and how are they linked to emotions?	What makes my body and mind feel different?	What is mental wellbeing?	What is positive wellbeing and how can I promote it?	What is negative wellbeing and what can cause it?	What might I need help with my mental wellbeing?	How do I get help for my mental wellbeing?		
Religious Education		Hook, introduction to Nativity.	Becoming familiar with role. Crafts of characters and props.	Introduced to performance. Starting to recreate and film.	Recreating and filming.	Nativity crafts.	Nativity crafts.			



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Music	Let's Make Music	Body Percussion	Body Percussion	Tempo	Tempo	Finding the	Finding the	Traditional	
		https://www.twi	https://www.twi	Fast or Slow?	Fast or Slow?	Beat and	Beat and	Christmas	
		nkl.co.uk/resour	nkl.co.uk/resour			Moving to the	Moving to the	Songs.	
		ce/t-t-2545943-	ce/t-t-2545943-			Beat.	Beat.		
		<u>body-</u>	<u>body-</u>						
		percussion-	percussion-						
		powerpoint	powerpoint						
Physical		Footwork	Jumping and	Dynamic	Ball Skills	Sending and	Ball chasing	Combining	
Education		One Leg	Landing	Balance Stance.	Counter	Receiving	Floor work.	Balances	
Luacation		Balance.	Seated Balance.		Balance.	Reaction and		Floorwork.	
						Response.			
Forest	Mrs Drewitt	Continue to devel	op routine, rules, b	oundaries, means c	of communication, e	emotional and phys	ical boundaries, rul	es of play and relati	onships.
School									