



'To be the best we can be'

Medium Term Planning – Class 5 – Autumn Term 2

	Overview/Topic	Week 1 WC 05.01.26	Week 2 12.01.26	Week 3 19.01.26	Week 4 26.01.26	Week 5 02.02.26	Week 6 09.02.26
Key events					28th DofE day		
Maths		Number Fractions	Number Fractions	Number Fractions	Geometry Position and Direction	Geometry Position and Direction	Statistics
English T4W	Story 	Hook Front Cover Predictions. Listening to story. Researching Mexico.	Immerse Listening to story. Comprehension questions.	Imitate Retelling Story and using story maps to sequence.	Innovate Students to decide which aspect of the book they would like to change for their own write up. Character/Place/Vehicle etc	Innovate Independent Students to use their story map to support them to write up their story with chosen change.	Innovate Independent Students to use story map to support them to write up their story with chosen change.
Science	Energy	State that food contains energy	Identify what fuels are used for	State that coal, oil and gas are fossil fuels	State how fossil fuels are made	Give examples of renewable energy	Consolidation: questions to check and reinforce key learning
Humanities	The Georgians Mr Shepherd	Introduction to the Georgian Era Learning Objective: I can explain who the Georgians were	Everyday Life in Georgian Britain Learning Objective: I can explore what	Georgian Society and Change Learning Objective: I can explain key	Local History: Yeovil in the Georgian Era Learning Objective: I can identify some	Georgian Culture and Entertainment Learning Objective: I can show my	Assessment and Creative Project Learning Objective: I can show my

	<p>and when they lived.</p> <p>Content: Timeline activity: 1714–1830. Key monarchs: George I–IV Big changes: Industrial Revolution beginnings, social hierarchy.</p> <p>Activities: Create a simple timeline with pictures. Sorting activity: “Georgian or not?” (clothes, buildings, inventions).</p>	<p>life was like for rich and poor people in the Georgian period.</p> <p>Content: Housing, food, clothing, jobs. Contrast between wealthy and working-class life.</p> <p>Activities: Role-play: A day in the life of a Georgian servant vs. aristocrat. Matching pictures to descriptions and providing short explanations.</p>	<p>changes in Georgian society.</p> <p>Content: Growth of towns and cities. Transport improvements (roads, canals). Start of factories and child labour.</p> <p>Activities: Simple cause-and-effect chart: “Why did towns grow?” Group discussion: Was life better or worse in Georgian times?</p>	<p>Learning Objective: I can discover what Yeovil was like during Georgian times.</p> <p>Content: Yeovil as a market town. Glove-making industry (Yeovil was famous for this). Georgian buildings still visible today.</p> <p>Activities: Map work: Find Georgian streets/buildings in Yeovil. Photo hunt or virtual tour of Yeovil’s Georgian architecture. Create a simple fact sheet: “Yeovil in Georgian times.”.</p>	<p>features of Georgian entertainment.</p> <p>Content: Music, theatre, dancing. Coffee houses and social life. Fashion trends.</p> <p>Activities: Listen to Georgian music and describe feelings. Design a Georgian outfit using templates / poster for a Georgian entertainment event.</p>	<p>understanding of Georgian life.</p> <p>Content: Recap key learning from previous weeks.</p> <p>Activities: Create a “Georgian Life” poster or booklet. Oral presentation or gallery walk.</p>	
RSHE		What are personal boundaries, including appropriate and	What is consent and what is the law around consent?	What consent mean in a sexual relationship?	What is coercion?	What is manipulation?	What does ‘being pressurised’ mean including peer pressure?

		inappropriate touch?					
RE		How do different religions celebrate New Year?	How do different religions celebrate New Year?	What are the Torah and the Bible?	What are Synagogues and Churches?	How do Christian and Jewish communities worship?	Recap and assessment
PE Mr Young	Health & Fitness	Health & Fitness	Health & Fitness	Health & Fitness	Health & Fitness	Health & Fitness	Health & Fitness
		I can identify different types of exercise	I can complete a training session for cardiovascular health	I can complete a training session for balance and flexibility	I can complete a training session for strength & Power	I understand the benefit of different fitness classes	I can choose / adapt an exercise session to suit me.
Art	Medium: Paint Topic: Rio De Janeiro carnival	Introduction to Rio Carnival Learning Objective: Understand the cultural significance of Rio Carnival and explore its visual elements.	Colour Exploration Learning Objective: Experiment with vibrant colour palettes typical of carnival.	Pattern and Detail Learning Objective: Explore patterns and textures found in carnival costumes and decorations.	Composition Planning Learning Objective: Plan a carnival scene composition.	Painting the Carnival Scene Learning Objective: Apply painting techniques to create a vibrant carnival artwork.	Finishing Touches and Evaluation Learning Objective: Refine artwork and reflect on learning.

Computing	Topic: Manage account settings for an online service	Lesson 1 – Understanding Online Accounts	Lesson 2 – Personal Details	Lesson 3 – Login Credentials	Lesson 4 – Marketing and Communication Preferences	Lesson 4 – Marketing and Communication Preferences	Lesson 5 – Reviewing Account Settings
		<p>Learning Objective: We are learning what an online account is so that we can understand why it is important to manage our own account safely.</p> <p>Summary: Introduction to online accounts (email, shopping, gaming). Pupils learn why accounts store personal details and why it's important to manage them.</p>	<p>Learning Objective: We are learning how to manage personal details in an account so that we can keep information up to date and safe.</p> <p>Summary: Pupils practise locating and editing personal details in a demo or practice account. Discussion about what is safe and unsafe to share.</p>	<p>Learning Objective: We are learning how to set and change secure login credentials so that we can keep our account private.</p> <p>Summary: Pupils practise creating strong passwords and changing them. Teacher introduces password safety tips and avoiding password sharing.</p>	<p>Learning Objective: We are learning how to set marketing and communication preferences so that we only receive information that we want.</p> <p>Summary: Pupils explore how to tick/untick boxes for email updates and notifications. Teacher explains "spam" and how to reduce unwanted messages.</p>	<p>Learning Objective: We are learning how to set marketing and communication preferences so that we only receive information that we want.</p> <p>Summary: Pupils explore how to tick/untick boxes for email updates and notifications. Teacher explains "spam" and how to reduce unwanted messages.</p>	<p>Learning Objective: We are learning how to check account settings so that we can make sure our account is safe and works the way we want.</p> <p>Summary: Pupils review all aspects of a practice account (details, login, preferences). They check and adjust settings, then reflect on why this matters.</p>
Lifeskills Mr Young	Healthy Lifestyle Challenge	<p>Lesson 1. What is a Healthy Lifestyle? We are learning how to keep our bodies and minds</p>	<p>Lesson 2. Tracking Physical Activity We are learning how to keep our bodies and minds</p>	<p>Lesson 3. Healthy Snacks Exploration We are learning how to keep our bodies and minds</p>	<p>Lesson 4. Relaxation and Mindfulness We are learning how to keep our</p>	<p>Lesson 5. Hydration Challenge We are learning how to keep our bodies and minds</p>	<p>Lesson 6. Poster/Presentation Creation We are learning how to keep our</p>

		<p>healthy so that we can look after ourselves and feel good.</p> <p>Discuss food, exercise, hydration, and mental health. Introduce a 2-week activity challenge</p>	<p>healthy so that we can look after ourselves and feel good.</p> <p>Set step or movement goals using simple trackers or sticker charts.</p>	<p>healthy so that we can look after ourselves and feel good.</p> <p>Research and try one new healthy snack.</p> <p>Practise safe preparation if applicable.</p>	<p>bodies and minds healthy so that we can look after ourselves and feel good.</p> <p>Learn a simple relaxation technique (deep breathing, yoga).</p> <p>Practise during class.</p>	<p>healthy so that we can look after ourselves and feel good.</p> <p>Track daily water intake using a chart or stickers.</p> <p>Discuss why water is important.</p>	<p>bodies and minds healthy so that we can look after ourselves and feel good.</p> <p>Create a poster showing healthy habits learned.</p> <p>Share with peers and reflect on lifestyle changes.</p>
Enrichment	Trampolining and Bikeability	Lesson 1: Trampoline Safety	Lesson 2: Safe bouncing & Stopping	Lesson 3: Shaped Jumps	Lesson 4: Twisting	Lesson 5: Basic landings (Seat)	Lesson 6: Combining basic Skills into a routine