

Medium Term Overview Squirrel Class 2026 Autumn 1 Parent Copy

	Overview/ Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Key events				22.9.26 Flu vac				23.10.26 INSET
Life skills	Shopping	Shopping will be used as the key link throughout all lessons, providing meaningful opportunities to develop practical life skills. Learning will be delivered through a multisensory approach and Total Communication.						
Maths	Each day there is a different focus:	Maths will be taught in line with each child's individual Maths and EHCP Cognition and Learning targets. Each day will have a different focus, with activities designed to develop children's understanding of number, counting and early mathematical concepts.						
		Monday: Number baseline - subitising and counting a given amount						
		Wednesday: Shape, space, pattern baseline - naming, recognise, understanding position and area						
		Thursday: Measure baseline - recognition & vocabulary						
		Friday: Statistics baseline - matching and comparing						
English		Baseline Exploring various new and familiar stories: exploring interests and establishing routines	Baseline Exploring various new and familiar stories: exploring interests and establishing routines	Frequent rereading of the story exploring through senses through same routines	'Immerse' in activities relating to the story through play	'Immerse' in activities relating to the story through play and craft	Immerse' in activities relating to the story through play and craft	'Immerse' / 'Imitate' in activities relating to the story through play, communication boards and craft

Phonics	Sounds Write	Phonics focuses on early phonological awareness through body percussion and environmental sounds. Engaging with themed songs and rhymes linked to seasons, shapes, animals, weather, the body.						
		Baseline	Baseline	Sounds Write unit 1 focus sound s	Sounds Write unit 1 focus sound t	Sounds Write unit 1 focus sound a	Sounds Write unit 1 focus sound i	Sounds Write unit 1 focus sound m
		Exploring through interests and establishing routines	Exploring through interests and establishing routines	sound bag, AAC recognition, listening and repeating opportunities.	sound bag, AAC recognition, listening and repeating opportunities.	sound bag, AAC recognition, listening and repeating opportunities.	sound bag, AAC recognition, listening and repeating opportunities.	sound bag, AAC recognition, listening and repeating opportunities.
Science	Healthy eating	Exploring through interests and establishing routines	Exploring through interests and establishing routines	Fruit & Veg Shop Exploring foods that help our bodies grow and stay well.	Fruit & Veg Shop Exploring foods that help our bodies grow and stay well.	Drinks aisle Exploring drink options and containers/packaging	Drinks aisle Exploring drink options and containers/packaging	Making healthy choices We can make choices about what we eat
RSHE								
RE	Belonging	RE is delivered through a shared Attention Autism experience, themes relating to different areas of RE, cultural celebrations and symbols will be explored through this experience.						
		Welcome & settling into squirrel	Welcome & settling into squirrel	Developing a sense of belonging	Developing a sense of belonging	My favourite things	My favourite things	Harvest festival
Music	Mr Crump: untuned percussion and rhythm	Introducing and exploring untuned percussion instruments	Playing to a rhythm and investigating sounds	Playing an instrument with others : building rhythm	Playing an instrument and taking turns following visual cues	Playing an instrument with a backing tune	Playing an instrument with a backing tune: building confidence and taking turns (visual cues)	
Art	Mr Crump: exploring	I Can Make Marks	Shape and Mark Making	Shop Logos	My Shopping Basket: Fruit and Vegetables	My Shopping Basket: Exploring Texture	Design and create a t shirt	Design and create a t shirt

