

<u>Medium Term Planning – Fox Class – Autumn 2025 Term 2</u>

	Overview/Topic	Week 1 3.11.25	Week 2 10.11.25	Week 3 17.11.25	Week 4 24.11.25	Week 5 1.12.25	Week 6 8.12.025	Week 7 15.12.25	
Key events							11.12.25 Christmas Jumper Day	17.12.25 Christmas Lunch	
Life Skills	Independent Living Skills	Safety in the community I can recognise environmental signage in school and out in the community Safety in the community I can respond to my name in the community Personal hygiene I can manage my personal hygiene — including using sanitary products	Safety in the community I can recognise environmental signage in school and out in the community Cooking I can prepare a simple snack Cleaning I can wash up and wipe tables after eating	Safety in the community I can recognise environmental signage in school and out in the community Cooking I can prepare a simple snack Cleaning I can wash up and wipe tables after eating	Safety in the community I can respond to my name in the community Routines I can care for pets Personal Hygiene I can use soap and water to wash my hands	Safety in the community I can respond to my name in the community Routines I can follow my daily routine and manage when changes happen Personal hygiene I can manage my personal hygiene—including using sanitary products	Safety in the community I can respond to my name in the community Routines I can follow my daily routine and manage when changes happen	Safety in the community I can respond to my name in the community Safety in the community I can recognise items that require electricity	
Offsite visit	Tuesday AM	The Range — purchasing shower gel	Supermarket Visit — cooking ingredients	Supermarket Visit — cooking ingredients	Southern Aquatics — caring for a pet	Boots — purchasing roll on deodorant	Christmas shopping at Poundland	Christmas Lights	
Forest School	Monday PM Mrs Drewitt	•		,	•	and physical bound	. 31 3	'	
Maths		In order to meet the specific needs of each individual within our life skills provision, Maths will be taught based on each young person's Maths targets & EHCP Cognition and Learning targets. Through this we will focus on achieving the most important next steps. They will include matching numerals to quantities (understanding the cardinal principle), making 1-1 correspondence when counting, making patterns using sha					l include		



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		and continuing a linear pattern, recognising that the last number counted is the total amount, daily number formation and counting out a smaller number from a larger set.							ig out a
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Theme		Shape space	Shape space	Place value and	Place value and	Place value and	Addition and	Addition and	
		and measure	and measure	counting	counting	counting	subtraction	subtraction	
English	Fiction	Listen to the	Use	To be able to	To be able to	To build	To build	To build	
	Non- Chronological	story using	communication	sequence to	sequence to	sentences using	sentences using	sentences using	
Michelle Rosenton & Kath History	Report	signing and	boards to	story using	story using	colourful	colourful	colourful	
	How to wash a	actions. Explore	identify and	visuals & props	visuals & props	semantics	semantics	semantics	
	woolly mammoth	story related	match key	using colourful	using colourful	including a	including a	including a	
HOW TO WASH A		props	pictures.	semantics	semantics	'who' 'doing	'who' 'doing	'who' 'doing	
HOW TO WASH A WOOLLY MAMMOTH			Begin to	Immerse	Immerse	what' and	what' and	what', 'what'	
and the same of th			identify 'who'	characters.	characters.	'what' related	'what' related	and 'where'	
			'what' 'what	Questions to	Questions to	to the story	to the story	related to the	
			doing and	identify 'who' is	identify 'who' is	and life skills	and life skills	story and life	
			'where'	in the story	in the story	activities	activities	skills activities	
PE	Mr Laver	Jumping,	Jumping,	Jumping,	Jumping,	Jumping,	Jumping,	Jumping,	
. –	Friday pm	Landing and	Landing and	Landing and	Landing and	Landing and	Landing and	Landing and	
		Footwork	Footwork	Footwork	Footwork	Footwork	Footwork	Footwork	
		Using	Using	Using	Using	Using	Using	Using apparatus	
		apparatus	apparatus	apparatus	apparatus	apparatus	apparatus	3 11	
RE	Nativity	Hook intro into	Immerse into	Crafts – animal	Crafts – animal	Crafts – animal	Christmas	Christmas	
		nativity	story /props/	masks, crowns,	masks, crowns,	masks, crowns,	Crafts — cards	Crafts -	
		the-nativity-	3 1 1	stars, present	stars, present	stars, present	and wrapping	decorations	
		sensory-		wrapping	wrapping	wrapping	own presents –		
		story.pdf		11 3	11 3	11 3	life skills link		
RSHE	Mental Wellbeing	What are body	What makes	What is mental	What is positive	What is	When might I	When might I	
1.01.12	Colour Monster	sensations and	my body and	wellbeing?	wellbeing and	negative	need help with	need help with	
	Via bucket — link to	how are they	mind feel		how can I	wellbeing and	my mental	my mental	
	nativity and photos	linked to	different?		promote it? (5	what can cause	wellbeing and	wellbeing and	
	4.50	emotions?			ways to	it?	how do I get it?	how do I get it?	
	THE				wellbeing)			J	
	COLOR " MONSTER				,				
	a story about enerious								
	AMMA LLENAS								
Art	Art is taught through	weekly inclusive,	sensory rich experi	ences embedded wi	ithin focus topics.	Young people are l	earning to make m	eaningful connection	ns between
	their artwork and real-life skills, such as emotional expression, fine motor development, routines, working collaboratively and real-life opportunities. They will have an							y will have an	
	opportunity to use a focused media in line with the school's long-term plan, such as collage, paint, pencils and charcoals and more, whilst incorporating a multi-media							a multi-media	
	approach to suit the needs of the individual learners.								



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	Main focus: Pencil, Charcoal	Fireworks Experiment	Stars Experiment	Link to RE Blend the	Link to RE Blend the	Link to RE Use different	Christmas cards Apply different	Christmas Decorations	
	and Pastel, Alongside a range or media and tools. – Link with RE	with pencil and chalk pastels (inc. Using them on different surfaces)	with pencil and cha pastels (inc. Using them on different surfaces)	pastels to create different colours and textures	pastels to create different colours and textures	edges of the pastels to create different effects	pressure and speed for effect	Apply different pressure and speed for effect	
Science	Electricity	Identify things that use electricity	Identify things that use electricity	Identify objects that make sounds	Identify objects that make sounds	Identify objects that give off light	Identify objects that give off light	Identify objects that give off heat	