

## Medium Term Planning – Class 1 – Autumn 2

	Overview/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
		3.11.25	10.11.25	17.11.25	24.11.25	1.12.25	8.12.25	15.12.25
Key events								
Life Skills	Independent	Personal care	Using a	Different pets	Using a	Household chores and	Personal	Personal safety,
	Living	Personal	shopping list to	or fish people	shopping list to	safety. Sorting laundry	safety, risks	risks and
		hygiene and	buy ingredients	may own.	buy	and using a washing	and hazards.	hazards.
		appearance.	and use to	Differences in	ingredients	machine	Out in the	Out in the
		Products we	cook	care for a	and use to		community and	community and
		can use		range of pets	cook a meal		at home	at home
Offsite visit	Independent	The Range	Morrisons	Aldi	Southern	Clarks Village	Clarks Village	Carol Service
	Living				Aquatics			
Maths	Number and	Addition and	Addition and	Addition and	Addition and	Recognising the	Counting in	Counting in
	Measurement	subtraction	subtraction	subtraction	subtraction	difference between	coins (1s, 2s,	coins (1s, 2s, 5s,
		within 10, 20 or	within 10, 20	within 20, 50	within 20, 50	coins and notes.	5s, 10s)	10s)
		50	or 50	or 100	or 100		Counting prices	Counting prices
English	Amelia Bedelia	Hook/Immerse	Immerse	Imitate	Imitate	Imitate/InnovateBuilding	Innovate	Innovate
		Amelia Bedelia	Design a	Creating a list	Reading letter	coloruful semantics	Write a letter	Write a letter
	Letter Writing	gets muddled in	dessert/pie.	for Amelia	from Mr and	sentences to plan their	to Amelia	to Amelia
		the classroom –	Begin creating	Bedelia to	Mrs Rogers to	letter	Bedelia. What	Bedelia. What
		how can we	instructions.	follow	Amelia		would you tell	would you tell
		help?			Bedelia.		her if she	her if she
							worked at your	worked at your
							house.	house.
PE	Miss Adams	Moving the ball	Rolling and	Target	Rackets and	Bouncing and catching	Scoring a goal	
	Multi-skills – bat		throwing	throwing	balls			
	and ball							

RE	FUNS – Ball chase/send and receive RealPE - Physical Exploring Judaism and importance of light Mr Crump	Same/different Jewish artefacts Match artefacts to film/ images	Jewish symbolism: exploring symbolism in different contexts.	Light: explore importance of light: look at artefacts. Match words from list to light. Identify	Light: create images of light and add vocabulary to show positive message	Hannukah: Explore symbolism of light and importnace of menorah. Compare to advent candle	Christmas: Taking on roles to support Christmas production	Christmas: Taking on roles to support Christmas production
RSHE	Mr Simmons	What is mental wellbeing?	What is the vocabulary associated with body sensations and emotions?	positivity  How can we recognise early signs of negative mental wellbeing in ourselves and others?	How can you evaluate the impact of your actions on your mental wellbeing?	What are practical ways to improve mental wellbeing? (social interactions, relationships) (5 ways to wellbeing)	What are practical ways to improve mental wellbeing? (physical activities, diet) (5 ways to wellbeing)	Recap learning of the term.
Computing	Mr Whelan	Practice logging on and accessing Office 365	Recognise common uses of information technology beyond school	Recognise common uses of information technology beyond school	Using a keyboard to share information	Recognise that people sometimes behave differently online, including by pretending to be someone they are not.	Use search technologies effectively to find information	Use search technologies effectively to find information
Science	Miss Bond Chemical products used in the home	List the requirements of plants for healthy growth.	Assist in the preparation of a seed bed.	Follow instructions to sow seeds for one type of plant.	Assist in the care of seedlings.	Follow instructions to maintain the healthy growth of a plant.	Produce a food or flower crop from seed.	Consolidation
Enrichment	Gardening Mr Young	How do plants grow	Growing and caring for plants – Planting a seed, watering.		Looking after plants – Autumn gardening jobs		Using plants for Christmas decorations	