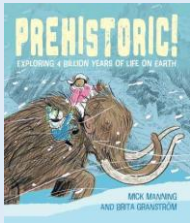




Medium Term Planning – Deer Class – Autumn 2025 Term 2

	Overview/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Key events						Thurs - Performance	Thurs - Christmas Jumper Day	Thurs – Carol Service
Maths	Addition and Subtraction My Account	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Money	Money	Money problem solving
English	Non Chronological Report Dinosaurs Dinotracker Sightings in Our World Jurassic World 	Daily phonics, Immerse Read title, blurb. Discuss title and illustration and make suggestions as to what the story could be about. Hook: Watch possible sightings and make Dinosaur fossils. Dinosaur fossil recipe.docx How to Make Salt Dough Dinosaur Fossils Mombrate	Daily phonics, Immerse Listen to the story. Dinosaurs and fossils Natural History Museum	Daily phonics, Imitate Listen to the story. Sequence the story. Story map to recall the story. Retell the story following a story map.	Daily phonics, Imitate Retell the story Complete story map as a class Introduce and explore non-chronological reports	Daily phonics, Innovate Independent application (Write a non-chronological report about a Dinosaur)	Daily phonics, Innovate Independent application ((Write a non-chronological report about a Dinosaur)	Daily phonics, Innovate Independent application ((Write a non-chronological report about a Dinosaur)
Science	Electricity	Identify sources of electricity KS1 / KS2 Science: How is electricity made? - BBC Teach	State how to use electricity safely.	Basic circuit symbols	Make basic circuit	Fix an incomplete circuit	Create different circuits	Consolidation
Art	Nativity Props and performance	Hook and Intro to Nativity. Nativity Story	Familiarisation of the story	Becoming familiar with crafts/	Introduced to performance	Practise	Practise	Performance

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			and seasonal sports	and seasonal sports	and seasonal sports	and seasonal sports	and seasonal sports	and seasonal sports
Computing	Mr Whelan	Practice logging on and accessing Office 365	Recognise common uses of information technology beyond school	Recognise common uses of information technology beyond school	Using a keyboard to share information	Recognise that people sometimes behave differently online, including by pretending to be someone they are not.	Use search technologies effectively to find information	Use search technologies effectively to find information